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INDIA HIGHER EDUCATION PROFILE

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मत्रा शिक्षा; कौशल विकास और उद्यमशीलता भारत सरकार

Minister

Education; Skill Development & Entrepreneurship Government of India



Shri Dharmendra Pradhan Hon'ble Union Minister, Education Government of India

MESSAGE

It is a pleasure indeed to note that the Association of Indian Universities (AIU) has taken a vibrant initiative of bringing out a publication on 'India Higher Education Profile' for the year 2019-20. The publication has come out in such a time when the higher education system in the country is in the threshold of a mighty revolution. With the implementation of New Education Policy 2020, the higher education system is witnessing massive reforms. Under such a situation the publication brought out by AIU will be of immense help to various stakeholders including, apex academic leaders, policy planners, Heads of Apex Bodies, educational administrators, faculty members and researchers by equipping them with timely and reliable information which is the backbone for any future initiatives in the field of higher education. As comprehensive repository, the publication is expected to be useful for the stakeholders within the country and also for other countries by providing them consolidated information on the higher education profile of the country.

I appreciate the Association of Indian Universities and congratulate the team involved in bringing out this publication which will serve as a ready reckoner for the higher education community.

(Dharmendra Pradhan)





Col. Dr. G. Thiruvasagam

President

Association of Indian Universities

MESSAGE

It gives me great pleasure to learn that the Research division of the Association of Indian Universities (AIU) as part of its research activities, has successfully brought out its much-anticipated annual publication – "India Higher Education Profile: 2019-20'.

Data allows organizations to increase the efficiency of a given strategy. When strategies are put in place to overcome a challenge, collecting data will help to determine how well a solution is performing, and whether the approach needs to be tweaked or changed in the long term.

Data is a key component in systems advocacy. Utilizing data helps present a strong argument for systems change. Moreover, data allows to replicate areas of strength across an organization and to identify high performing programmes, people, and service areas.

I am confident that the Profile will be a resourceful 'Data Bank' for Policy Makers and Educational Administrators of both the Government and Educational Institutions of India, besides Researchers.

I congratulate the AIU team for their hard work and dedication in bringing out this publication for the benefit of all stakeholders of Higher Education in India.

Col. Dr. G. Thiruvasagam

d. jour-220'





Prof Suranjan Das

Vice-President

Association of Indian Universities

MESSAGE

As Indians, we are used to passing judgments without sound information. It is true in case of the state of higher education also.

Therefore, I see it as a very useful initiative by AIU to have decide to bring out consolidated information on the state of states in higher education. Parameters included for data comparison will enable users both, academic institutions and policy makers, design strategies to improve their performance and standing. I am sure, the stakeholders are going to appreciate this country-wide information on higher education.

My appreciation of those staff of AIU who have planned and worked on this publication.

Prof Suranjan Das





Dr (Mrs) Pankaj Mittal

Secretary General

Association of Indian Universities

FOREWORD

The modern education system of the present era essentially requires robust database systems for creation, dissemination and application of knowledge to the society and its welfare. The database and profile of higher education institutions serve as foundation for policy formulation and guides the academic members and other stakeholders to make informed decisions about Indian higher education system. During last few decades the higher education system of India has witnessed enormous expansion. The expansion has taken place in terms of number of institutions, providing wider access to the students, emerging new areas of studies in the form of micro disciplines, introduction of new pedagogy, modern curricula and new examination system, etc. At present, India harbours the third largest higher education system in the world next to USA and China.

Managing such a massive system certainly requires a consolidated information base. Association of Indian Universities as an apex level representative body of universities and other higher education system in the country is mandated to undertake research studies and prepare database system for providing research-based policy inputs to the policy makers. It maintains database on various aspects of higher education for the purpose.

India Higher Education Profile for the year 2019-20 brought out by AIU is based on the data from All India Survey on Higher Education (AISHE) and the status of accreditation & grading of NAAC. The objective of this report is to provide the readers a comprehensive repository of information on higher education sector in a concise and precise manner for easy understanding and comprehension. While the first part of the report is dedicated to information on pan India, the subsequent chapters present the States/UTs-level data through tabular, pictorial and graphical depictions.

The report depicts education structure, demographic profile, level and gender wise enrolments, number teachers both male and female, pupil teacher ratio, accreditation and grading/ranking status of the institutions, hostel accommodation capacities, etc. I am sure the report will serve as a ready reckoner for the stakeholders of higher education.

I am grateful to AISHE, NIRF and NAAC for providing the relevant data for preparation of this report. I acknowledge the contribution of our Research Division, especially Dr. Amarendra Pani, Joint Director and Head Research Division, AIU for his continuous supervision in completing the project within a short span of time. I also express thanks to Dr Sandeep Mishra, SRA for capturing the data from various sources and preparing the consolidated document.





Dr Amarendra Pani
Joint Director & Head Research
Association of Indian Universities

PREFACE

Statistical profile of the higher education has always been proved to be a guiding force for the academic fraternity, especially for the researchers to carrying forward their research work and policy makers for postulating the policy foundations. A comprehensive repository of information also becomes handy and useful for other stakeholders of higher education to take up various academic and administrative related exercises. Therefore, a structured and consolidated statistical profile of institutions, their accreditation, status, enrolment of students, teachers, etc. has always been of high demand by the stakeholders. The Ministry of Human Resource Development, Govt of India launched the All-India Survey of Higher Education in 2010- 11 for this purpose which today serves a great need of the researchers and other academic practitioners. The AISHE report brought out every year by the Ministry of Education has been very useful not only in providing a glimpse of the statistical profile of the institutions, but also analysing its various domains.

Association of Indian Universities as an academic think tank body has always been of assistance to the government in devising the policies of higher education by providing research-based policy inputs. As one of its mandated activities, it was maintaining a data base on various aspects of higher education in the country. This activity was discontinued a few years back and only the broad information such as number of universities, their status as public private, student enrolment, etc. were being captured for the purpose of advancing the institutions activities. With the objective of resuming the database activities of AIU the present volume has been planned.

The volume on India Higher Education Profile 2020 brought out by AIU includes state wise statistical profile of higher education in two broad segments i.e demographic and academic information. In crisply designed graphical presentations and charts the report provides a glance of higher education structure, demographic profile such as population, literacy rate, projected population and the educational profile like, number of universities and colleges, their accreditation status, grading and ranking of the institutions, level and gender wise enrolments in higher education, gross enrolment ratio, level and gender wise number of teachers, gender parity ratio, pupil teacher ratio, intake capacity, foreign student enrolment, etc in a consolidated manner.

The statistical information on all these above aspects has been compiled from a diversified source such as the report of All India Survey of Higher Education (AISHE), National Institutional Ranking Framework (NIRF), National Assessment and Accreditation Council (NAAC), University Grants Commissions and a few other reports of Govt of India. It gives a fast look of the education scenario of the country, both for pan India and for the States. The report is expected to be useful for the readers in developing a comparative perspective on educational scenario of the states, union territories with that of other states and the whole country too. We are sure that the repository of information will be of enormous use for the researchers, policy planners, academic practitioners, publishers, and the higher education leaders who are at the helm of managing the higher education system of the country.



ASSOCIATION OF INDIAN UNIVERSITIES AT A GLANCE

Association of Indian
Universities (AIU) is an
Apex Inter-University
organization established
to bring all higher
education institutions
in India to a common
platform to protect
the interest of Indian
higher education and
to promote it at global
level.

GENESIS AND JOURNEY

On 23rd March, 1925, Association of Indian Universities was incepted as 'Inter-University Board of India', an authorized central agency to develop Indian higher education to highest standards with concerted efforts of all universities and other higher education bodies together. It was registered under Societies Registration Act, 1860, on September 29, 1967 and was rechristened as Association of Indian Universities (AIU) in 1973. It is now a flagship body for Indian higher education institutions and valued source of research-based policy advice institution to the Government of India.

Starting as wide eyed startup with higher education as its focus, it is growing resiliently and resolutely adding new and allied dimensions like Equivalence of Degrees/Qualifications of Indian and Foreign Universities, Research and Training, Sports, Cultural Activities, Promotion of Youth Affairs, etc. into its ambit. Apart from cooperating and coordinating among universities and national and International bodies in matters of common interest, AIU has been playing a vital role in shaping Indian Higher Education by being an integral part of all major decision making Committees and Commissions of higher education in the Country.

MOTTO

संघातु संञजायते सन्धिः

From Association is Born the Integration.

MISSION

To promote and represent the higher education system and Indian Universities through strong liaison with the Government and National/International Organizations of higher education, sister associations world over and establish liaison between/among universities through active support, cooperation and coordination among the member universities and all its stakeholders for quality education, research and other academics.

VISION

To emerge as a dynamic service and advisory apex organization in India by undertaking such initiatives and programs which could strengthen and popularize Indian higher education as the leading-edge system in the world and promote greater national and international collaboration in Higher Education, Research and Extension, Sports, Youth and Cultural Activities.



PRESENT MEMBERSHIP

Central Universities	45
State Universities	359
Deemed Universities	118
Private Universities	280
INIs -IITs/ NITs/IISERs	52
Associate Members (International members)	17
Total	871

SOME SIGNIFICANT PERSONALITIES WHO SERVED AIU AS PRESIDENT

Dr Sarvepalli Radhakrishnan (President of India: 1962-1967), Dr Zakir Hussain (President of India: 1967-1969), Dr Syama Prasad Mukherjee (Minister of Industry and Supply 1947-50, Eminent Academician), Diwan Bahadur Sir A L Mudaliar (Padma Bhushan and Eminent Educationist), Dr Akbar Hydary (Prime Minister of Hyderabad State: 1937-1941), Prof A C Woolner (Eminent Sanskrit Scholar), Prof G H Langley (Vice Chancellor, University of Dhaka: 1926-1934), Smt. Hansa Mehta (Padma Bhushan and Vice Chancellor of MS University of Baroda: 1949-1958) Pandit Amarnath Iha (Vice Chancellor, University of Allahabad: 1938-1947 and Vice Chancellor, Banaras Hindu University: 1948), Sir Maurice Gwyer (Vice Chancellor, University of Delhi: 1938-1950), Dr K L Shrimali (Padma Vibhushan and Union Education Minister: 1955-1963), Prof S. M. Singh 'Suman' (Padma Bhushan and Hindi Poet), Prof M S Gore (Padma Bhushan and Noted Social Scientist), Prof M S Adiseshiah (Padma Bhushan and Noted Economist), Mr R Littlehailes (Vice Chancellor, University of Madras: 1934-1937)

NETWORK & MEMBERSHIP

AIU is open to all recognized Indian universities for Membership. Recognized universities from other countries can also become Associate Members. At present almost all universities of India are its Members and some universities from countries like Bangladesh, Bhutan, Kazakhstan, Mauritius, Malaysia, Nepal, Thailand, UAE and UK are its Associate Members.

OBJECTIVES

- To serve as an Inter-University Organization.
- To act as a bureau of information and to facilitate communication, co-ordination and mutual consultation amongst universities;
- To act as a liaison between the universities and the Governments (Central as well as State) and to cooperate with other universities or bodies (national or international) in matters of common interest;
- To act as the representative of universities of India;
- To promote and to undertake such programmes as would help to improve standards of instruction, examination, research, textbooks, scholarly publications, library organization and such other programmes as may contribute to the growth and propagation of knowledge;
- To help universities to maintain their autonomous character;
- To facilitate student mobility and exchange of members of the teaching and research staff, sharing of infrastructure, joint-research projects and publications between universities at home country or with the counterparts abroad.
- To sign MoUs with counterparts of other countries in broad areas and bring the universities together in the areas of mutual interest and facilitate signing of MoUs between them:
- To appoint or recommend where necessary a common representative of the Association at any Conference, National or International, on higher education;
- To assist universities in obtaining recognition for their degrees, diplomas and examinations from other universities, Indian as well as overseas;
- To undertake, organize and facilitate conferences, seminars, workshops, lectures and research on various themes pertaining to higher education;
- To act as a National Sports Promotion Organization (NSPO) for promoting sports among Member-Universities and maintain the standards in sports;
- To enhance participation of university sports at National and International championship competitions and make efforts to improvise upon the sports infrastructure in the universities;
- To establish and maintain organizations dealing with youth welfare, student information services, cultural programmes, adult education and such other activities as are conducive to the betterment and welfare of students or teachers and others connected with universities:



- To act as a service agency to universities in whatever manner it may be required or prescribed;
- To undertake, facilitate and provide for the publication of newsletters, research papers, books and journals etc.

ORGANISATIONAL SET-UP

Organizational set-up of AIU comprises of the President, Vice President, Secretary General, and Vice Chancellors/ Directors of Member Universities and Officers and Staff at AIU Headquarters. The President and the Vice President are elected annually for a period of one year on the basis of their individual seniority as Vice Chancellor/Director, while the Secretary General, who works as the Chief Executive Officer of the Association, is appointed for a term of five years by the Association after following due procedure. It functions through a Governing Council and General Body.

MAJOR ACTIVITIES:

- Research & Publications: To undertake research studies on various aspects of higher education and providing research-based policy inputs to the Government of India for designing the policies in Higher Education. To organize conferences, workshops, seminars on various themes of Higher Education and other capacity building programs for faculty members, administrators and students in Indian universities. Publication of University News, A Weekly Journal Higher Education, Handbooks, Directories, Proceedings, Bibliography of Doctoral Dissertations and various other documents on Higher Education.
- Equivalence: To determine equivalence of foreign degrees with degrees awarded by Indian Universities and determine equivalence to Indian Secondary/ Senior Secondary School Examination Boards both Government and Private for the purpose of admission to higher education and employment in the Government services
- Youth Affairs & Sports:To organize the Inter-University Youth Festivals UNIFESTS at the Zonal and National level in about 30 art forms in the field of music, dance, fine arts, literary, and theatre and AIU Zonal, National, Asian, International UNIFESTS, National Adventure & Trekking Camp, Women Parliament, Moot Court & Qawwali Competition are the major youth programmes of AIU. To coordinate with member universities to organize about 220 Zonal/National University Championships and field Indian Universities Teams in World University Games, World University Championships, Asian University Championships & National University Games

- organized by the Indian Olympic Association (IOA), University Sports Federation (AUSF), International University Sports Federation (FISU) respectively.
- Internationalization of Higher Education: Increasing international academic collaboration in the areas of common interest, particularly exchange of students/ faculty/ research and technical staff, joint research projects, sharing of information etc.
- To undertake, organize and facilitate Zonal and Annual Meets of Vice Chancellors.

REPRESENTATION ON NATIONAL BODIES

- Central Advisory Board on Education (Ministry of Human Resource Development);
- Indian National Commission for Co-operation with UNESCO (Ministry of Human Resource Development);
- All India Council for Technical Education; New Delhi
- Indian Institute of Science; Bangalore
- National Assessment and Accreditation Council, Bangalore
- Indian Institute of Advanced Studies, Shimla
- Indian Council for Medical Research, New Delhi
- Indian Association of Social Science Institutions, New Delhi
- Central Board of Secondary Education, New Delhi
- Council of Indian School Certificate Examination, New Delhi
- Kendriya Hindi Shikshan Sansthan, Agra
- Indian Institute of Tourism and Travel Management
- Indira Gandhi Institute of Medical Sciences, Patna
- National Institute of Rural Development, Hyderabad
- Doon School, Dehradun
- Board of Cricket Control of India
- Jawahar Lal Nehru Hockey Tournament Society, New Delhi
- Sports Authority of India (SAI), New Delhi
- Indian Olympic Association (IOA)
- Athletic Federation of India
- Badminton Association of India
- Indian Hockey Federation (M & W)
- Wrestling Federation of India

INTERNATIONAL ASSOCIATION

- Commonwealth of Learning,
- International Association of Universities, Paris (IAU)
- University Mobility in Indian Ocean Region, (UMIOR)
- Global University Network for Innovation, Cataluña, Spain (GUNI)
- National Association of Foreign Student Advisers (NAFSA), USA



- India EU Study Centres Programme
- International University Sports Federation (FISU)
- Asian University Sports Federations (AUSF), China.

INTERNATIONAL COLLABORATIONS

The Association has signed Memorandum of Understanding (MoU) for mutual cooperation in various areas of higher education with the following organizations:

- Universities Australia, Canberra;
- Institute of International Education, (IIE), New York;
- Conference des Presidents Universities, Paris;
- Indo French Consortium of Universities; (IFCU);
- Danish School of Education, University of Aarhus, (Copenhagen);
- Association of Universities in Netherlands (VSNU), (Copenhagen);
- Association of Universities and Colleges in Canada (AUCC), Ottawa, Ontario;
- Foundation for International Cooperation in Higher Education Taiwan, (FICHET), Taipei;
- Universities Scotland (US);
- The Tertiary Education Commission, Reduit, Mauritius.
- The National Association of Universities and Higher Education Institutions (ANUIES), Mexico Universities UK, United Kingdom

NEW INITIATIVES : VALUE ADDED SERVICES

- AIU Admission Portal: Universities would be able
 to post details about the admission seats for various
 UG/PG/Doctoral programs offered. The academic
 programs & seats posted by the universities would
 be visible to every candidate. This will help the
 universities to attract more students while saving on
 advertisement cost.
- AIU Job Portal: AIU Job Portal shall facilitate
 universities to post details about the job vacancies
 available in their University. The job vacancy posted
 would be visible to everyone and will help the
 universities in getting better candidates without
 spending much on advertisement.
- AIU Collaboration Portal: Every University can post details about their Good Department/Facility on AIU collaboration portal. This will facilitate Member Universities to showcase themselves to enable other HEIs to enter into National and International Collaboration with them. This will also facilitate internationalization of Higher Education by promoting exchange of students/faculty/research, joint research projects, sharing of information etc.
- AIU Equivalence Portal: Applications for equivalence of foreign degree/certificate are accepted by AIU, through online mode only and the equivalence certificates are issued online in a downloadable format.

- Online payment gateway implemented.
- INIHE: Realizing the growing importance of Internationalization of Higher Education, Association of Indian Universities (AIU) is taking an initiative to establish Indian Network for Internationalization of Higher Education (INIHE), a consortium of potential universities committed to promote the internationalization of higher education. The INIHE is conceived with the great and noble vision of acting as the leading Think Tank/Advisory body on all matters related to the internationalization of higher education in India.

AIU Consultancy Services: AIU is proposing to establish a Consultancy Cell with the purpose of creating a Panel of Consultants to engage with our member universities to help them in National Institutional Ranking Frame work (NIRF), Internationalization, Philanthropic funding, NAAC rating, implementing Academic Bank of Credit (ABC), SDGs and NEP 2020, etc.

AIU Research Awards: AIU has launched following Awards and Schemes for encouraging the faculty members, students, researchers of the member universities for achieving institutional excellence through quality research, teaching and publications.

- AIU Awards for the Best all-rounder University Student
- AIU Awards for the Best Teacher Researcher
- AIU Awards for the Teacher with article published in Highest Impact Factor journal
- AIU Best PhD Thesis Award

The schemes are directed towards encouraging the researchers, faculty members, students and the administrative functionaries of the member universities for improving the quality and standard of teaching, learning and research.

RECENT PUBLICATIONS: AIU brings out publications on emerging areas in Higher Education. Following are the recent publications:

- Book on "Reimagining Indian Universities".
- COVID-19 Response Toolkit for Indian Higher Education Institutions.
- Survey Report on preparedness of Indian Higher Education Institutions for online education
- Measuring Access to Higher Education through Eligible Enrolment Ratio (EER)
- National Education Policy 2020 : Proposals & Suggestions for the Implementation Ushering Higher Education Policy Reforms for Building Aatmanirbhar Indian Universities.
- Compendium on Anveshan National Student Research Convention
- Book on "Protecting Academic Interest of Students during COVID-19 Pandemic – Best Practices"



FOR THE YEAR 2020-21

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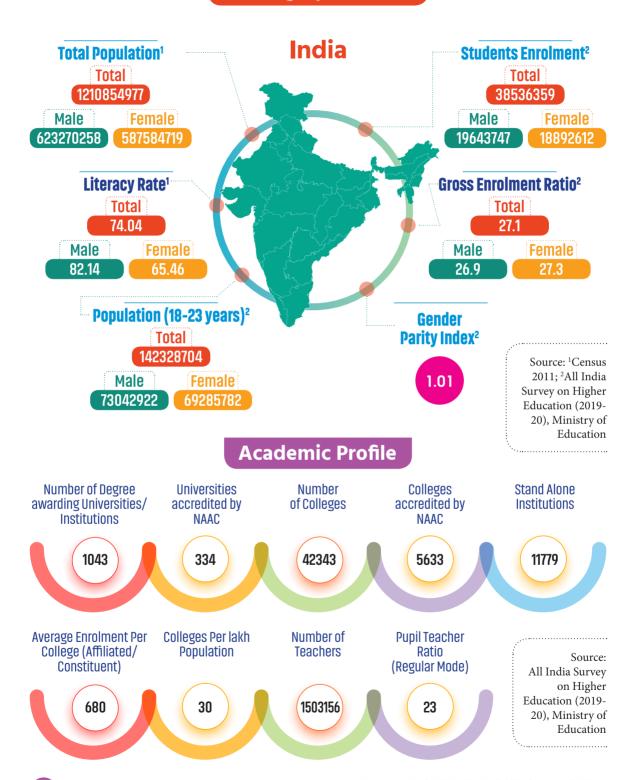
Table 1: State & Type-wise Number of Universities

	able 1. state 8		P			110			<u> </u>		-		
Sr. No.	State/UTs	Central University	Central Open University	Institute of National Importance	State Public University	Institute under State Legislature Act	State Open University	State Private University	State Private Open University	Deemed University -Government	Deemed University-Government Aided	Deemed University-Private	Grand Total
1	Andhra Pradesh	1		9	22	1		3		1		4	41
2	Arunachal Pradesh	1		1				6	1	1			10
3	Assam	2		4	12		1	6					26
4	Bihar	4		5	17	1	1	6		1			35
5	Chandigarh			1	1					1			3
6	Chhattisgarh	1		4	13		1	9					28
7	Delhi	5	1	5	8					7	1	1	28
8	Goa			2	1								3
9	Gujarat	1		6	28		1	37		1	1	1	76
10	Haryana	1		5	18			23		3		3	53
11	Himachal	1		4	5			17					27
12	Jammu and Kashmir	2		3	9	1							15
13	Jharkhand	1		5	11			14				1	32
14	Karnataka	1		4	30		1	18		4		11	69
15	Kerala	1		6	13					2		1	23
16	Ladakh									1			01
17	Madhya Pradesh	2		8	22		1	31		1			66
18	Maharashtra	1		8	23		1	11		7	2	12	65
19	Manipur	3		2	3								8
20	Meghalaya	1		2				7					10
21	Mizoram	1		1				1					3
22	Nagaland	1		1				3					5
23	Odisha	1		5	16		1	6				3	32
24	Puducherry	1		2								1	4
25	Punjab	1		5	9			15		1		1	32
26	Rajasthan	1		5	25		1	50				7	89
27	Sikkim	1		1	1			5					8
28	Tamil Nadu	2		7	21		1				2	26	59
29	Telangana	3		2	15	1	1					2	24
30	Tripura	1		1	1			1					4
31	Uttar Pradesh	4		9	28	1	1	29		2	3	4	81
32	Uttarakhand	1		4	10		1	17		1	1	1	36
33	West Bengal	1		8	25		1	10		1		1	47
	All India	48	1	135	386	5	14	327	1	36	10	80	1043

Source: All India Survey on Higher Education (2019-20), Ministry of Education

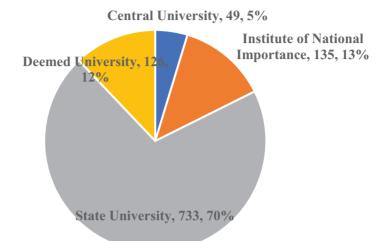


Demographic Data

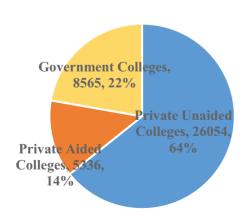


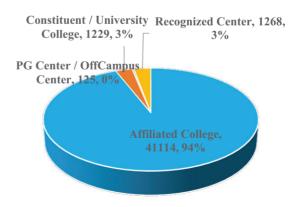


Type-wise Degree Awarding Universities/Institutions



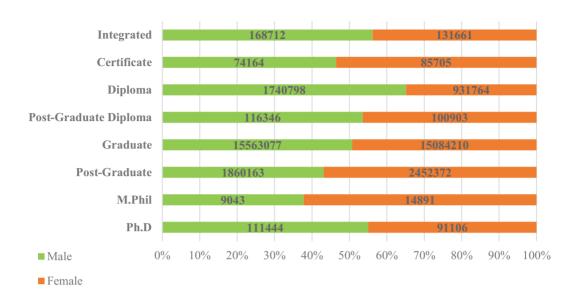
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

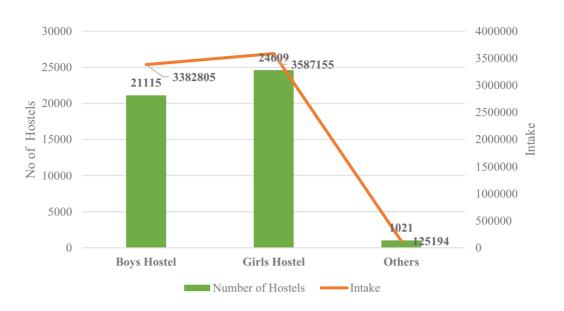


Category and Gender wise Students Enrolment

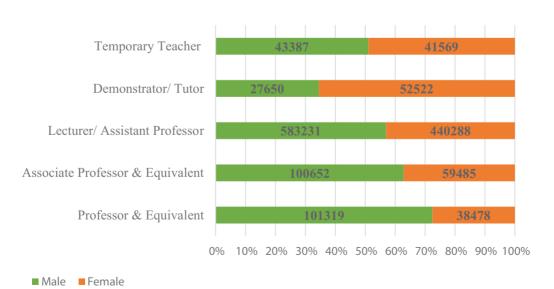




Number of Hostels and Intake Capacity



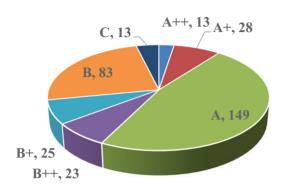
Post and Gender wise Teachers

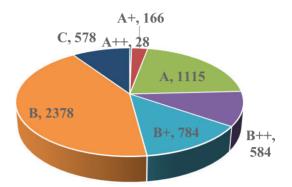




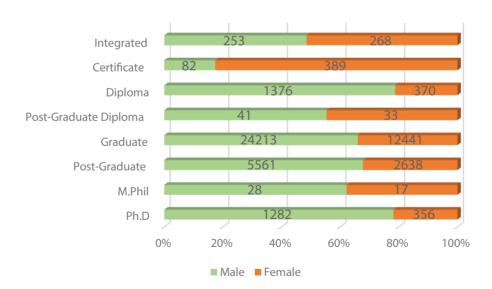
Grading of Accredited Universities

Grading of Accredited Colleges



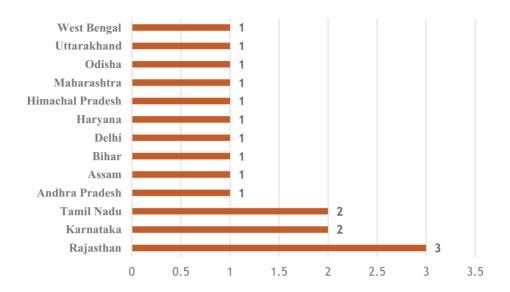


Level and Gender wise Foreign Students

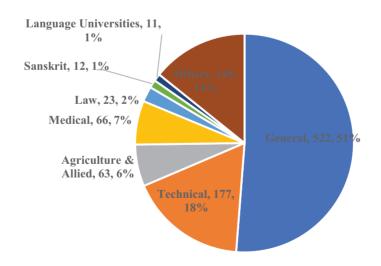




Women's Universities in India



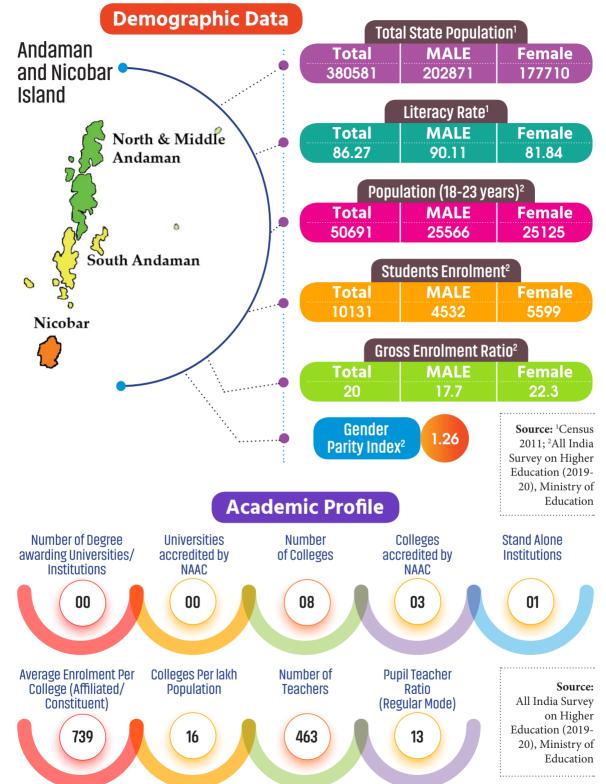
Category wise Universities in India







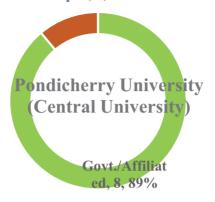




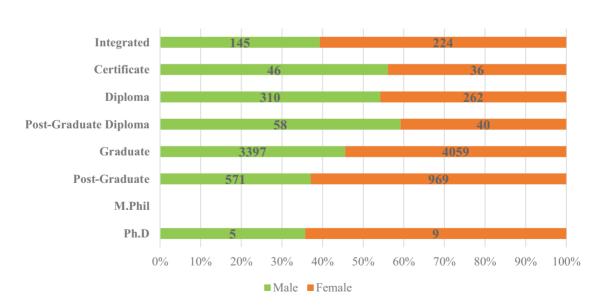


Type-wise Number of Colleges

PG Center/Off Campus, 1, 11%



Level and Gender wise Students

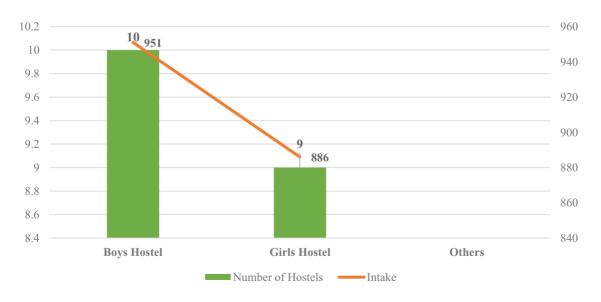




Category and Gender wise Students Enrolment

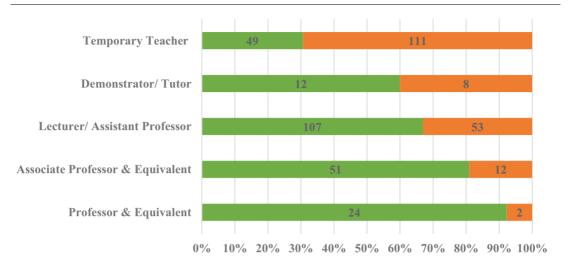


Number of Hostels and Intake Capacity





Post and Gender wise Teachers



■ Male ■ Female

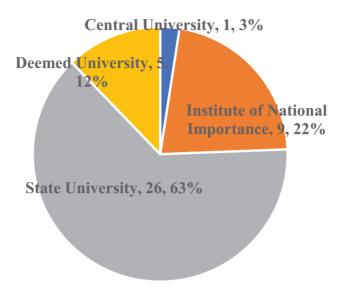


Demographic Data Total State Population¹ Total MALE **Female ANDHRA** 84580777 42442146 42138631 **PRADESH** Literacy Rate¹ MALE **Female Total** 67.66 75.56 59.74 Population (18-23 years)² **Total** MALE **Female** 5388091 2665126 2722965 Students Enrolment² MALE Total **Female** 1897149 1021126 876023 Gross Enrolment Ratio² **MALE** Total **Female** 35.2 38.3 32.2 Gender Source: 1Census 0.84 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 41 13 2750 253 843 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-99737 547 51 16 20), Ministry of

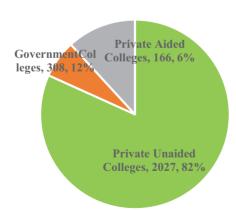
Education

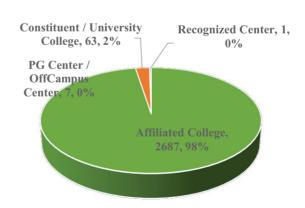


Type-wise Degree Awarding Universities/Institutions



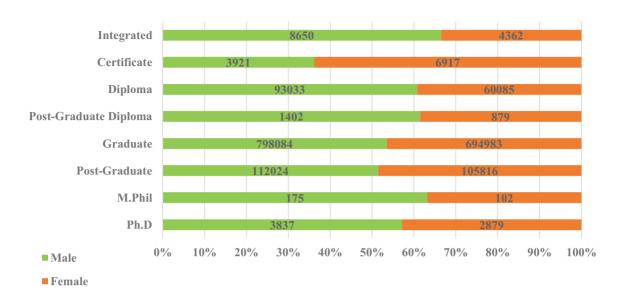
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

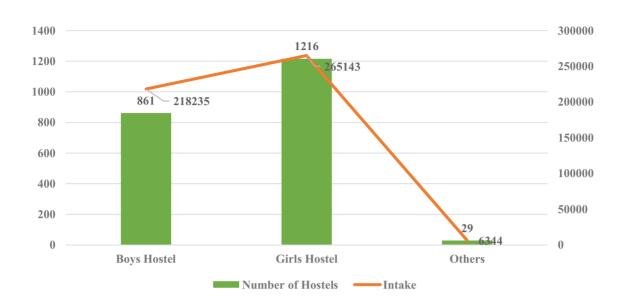


Category and Gender wise Students Enrolment

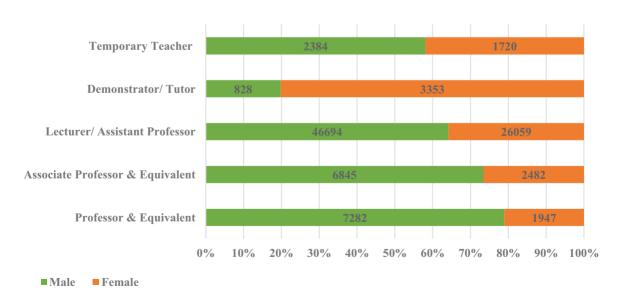




Number of Hostels and Intake Capacity



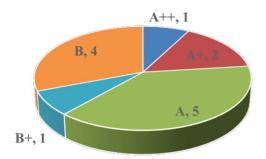
Post and Gender wise Teachers

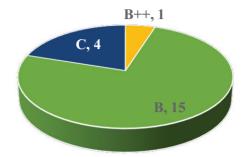




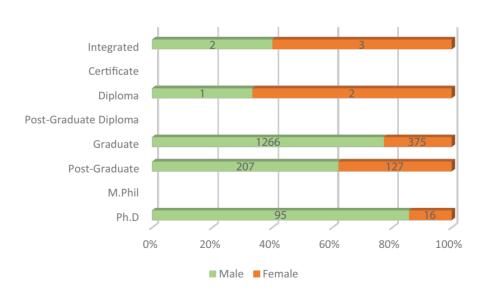
Grading of Accredited Universities

Grading of Accredited Colleges

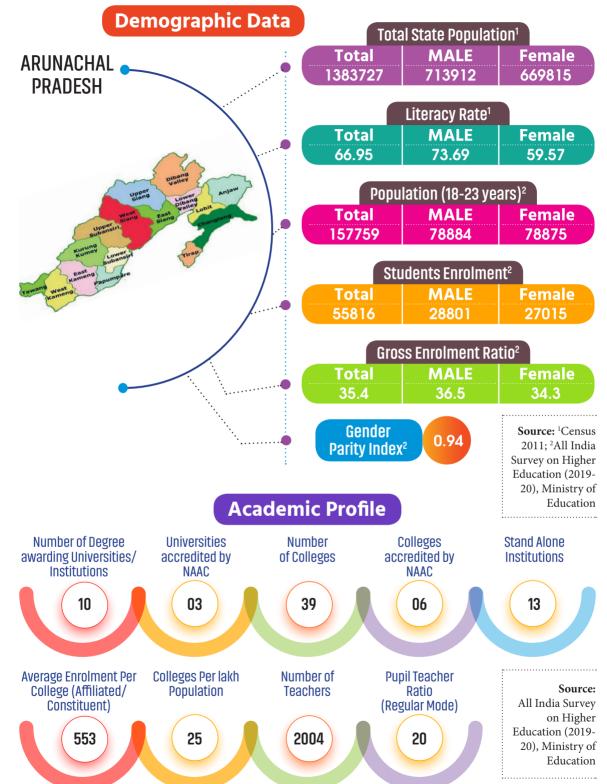




Level and Gender wise Foreign Students



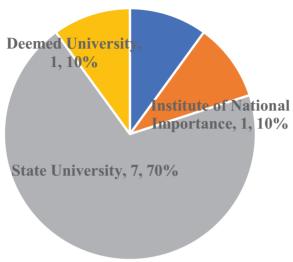




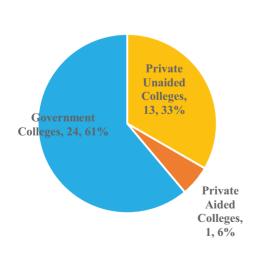


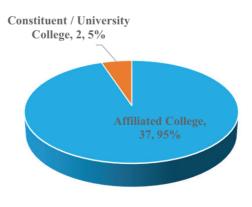
Type-wise Degree Awarding Universities/Institutions

Central University, 1, 10%



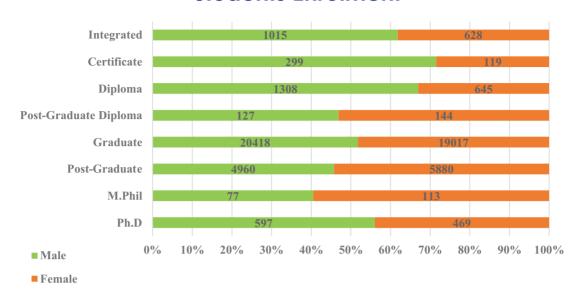
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

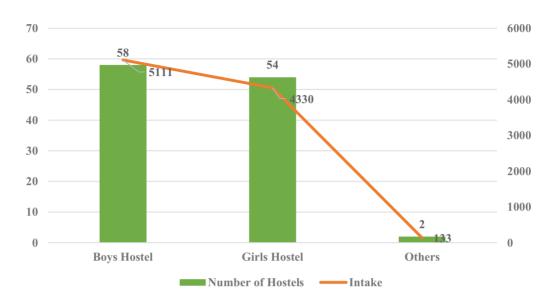


Category and Gender wise Students Enrolment

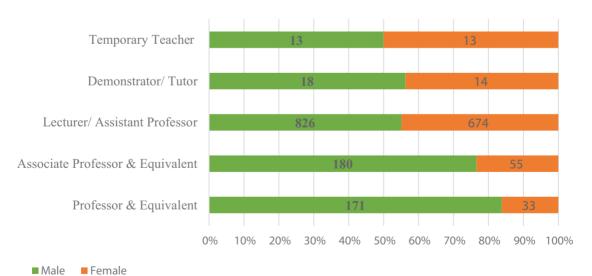




Number of Hostels and Intake Capacity



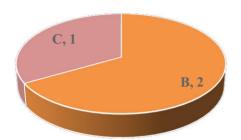
Post and Gender wise Teachers





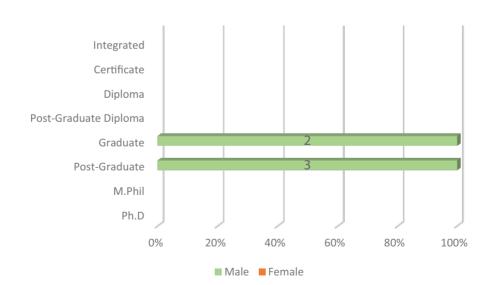
Grading of Accredited Universities

Grading of Accredited Colleges

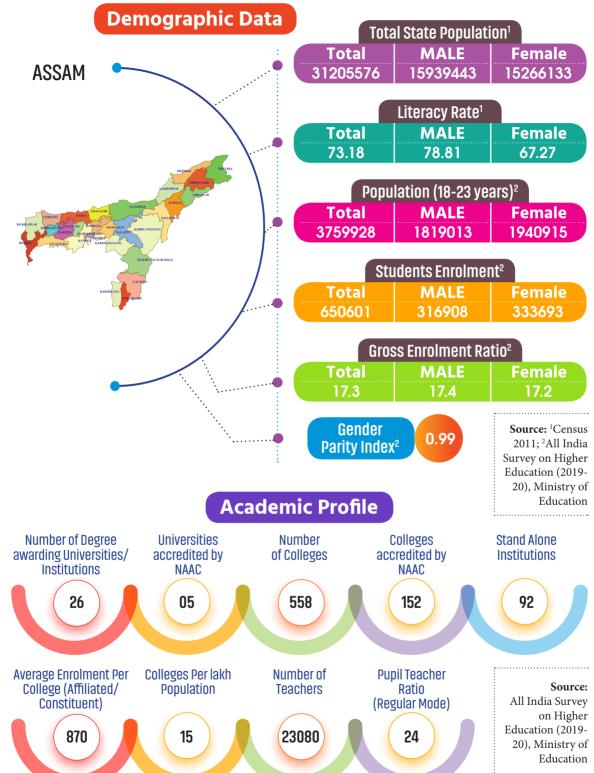




Level and Gender wise Foreign Students

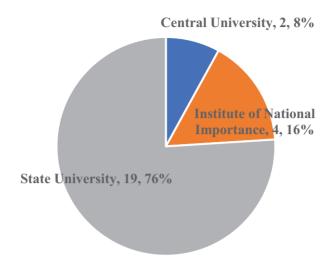




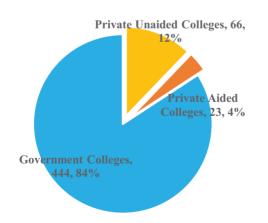


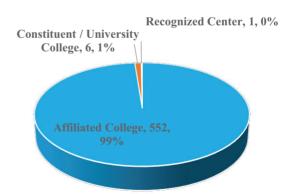


Type-wise Degree Awarding Universities/Institutions



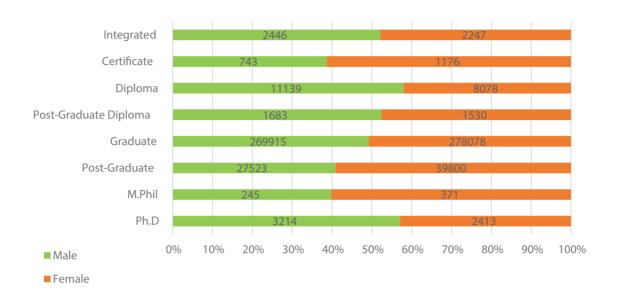
Type-wise Number of Colleges







Level and Gender wise Students Enrolment



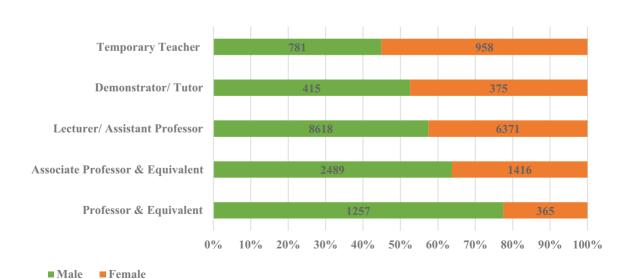
Category and Gender wise Students Enrolment





Number of Hostels and Intake Capacity

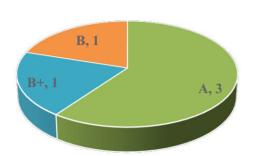


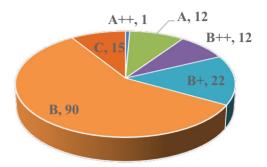




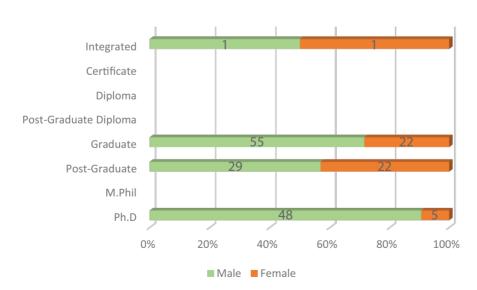
Grading of Accredited Universities

Grading of Accredited Colleges

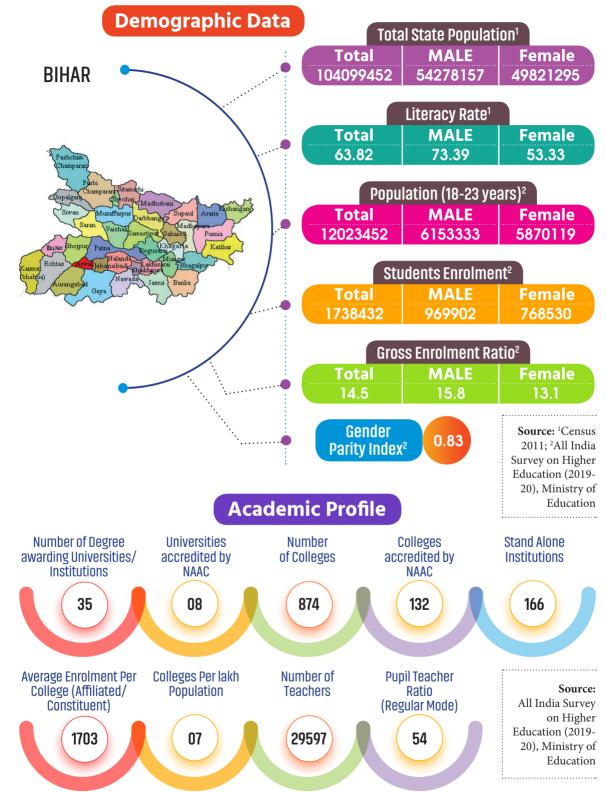




Level and Gender wise Foreign Students









Type-wise Degree Awarding Universities/Institutions

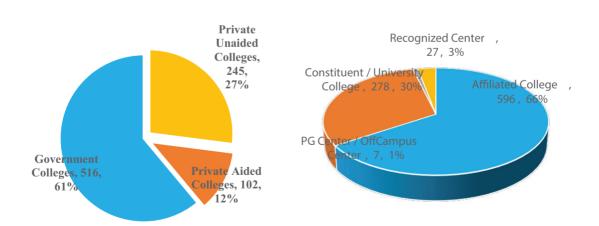
Central University, 4, 11%

Deemed
University, 1, 3%

Institute of National
Importance, 5, 14%

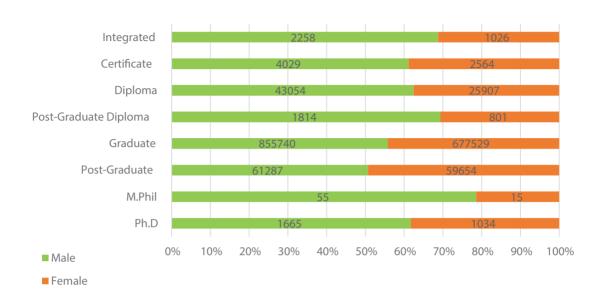
State University, 25, 72%

Type-wise Number of Colleges





Level and Gender wise Students Enrolment

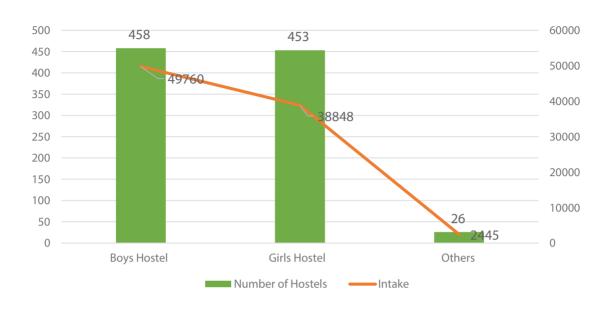


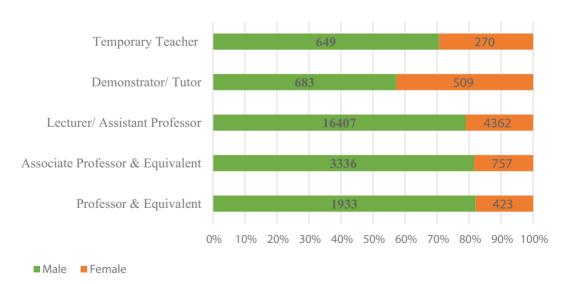
Category and Gender wise Students Enrolment





Number of Hostels and Intake Capacity

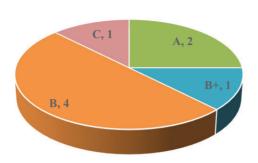


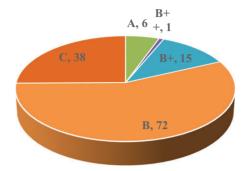




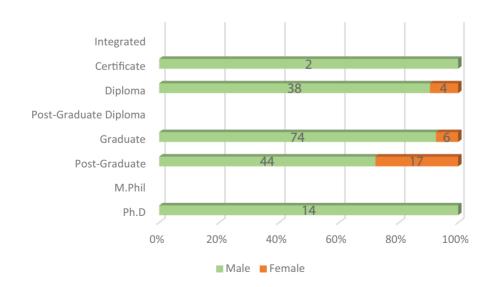
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students



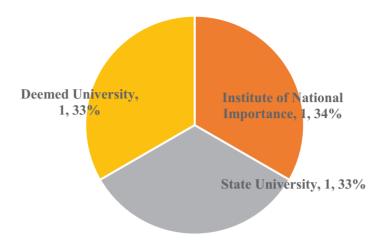


Demographic Data Total State Population¹ MALE Total **Female CHANDIGARH** 1055450 580663 474787 Literacy Rate¹ MALE **Female Total** 90.54 86.43 81.38 Population (18-23 years)² Total MALE **Female** 204551 81501 123050 Students Enrolment² MALE Total **Female** 106667 53170 53497 Gross Enrolment Ratio² **MALE** Total **Female** 52.1 65.6 43.2 Gender Source: 1Census 1.52 2011; 2All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 03 01 25 15 10 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-2022 12 3764 20 20), Ministry of

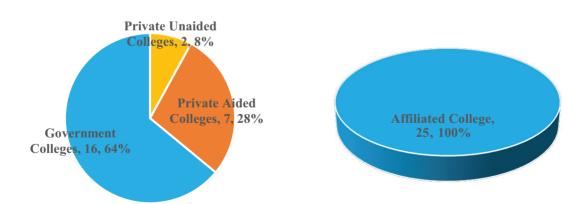
Education



Type-wise Degree Awarding Universities/Institutions

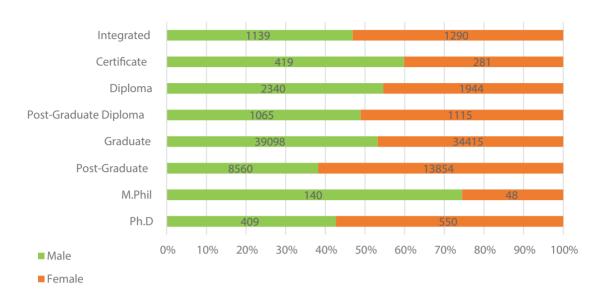


Type-wise Number of Colleges





Level and Gender wise Students Enrolment



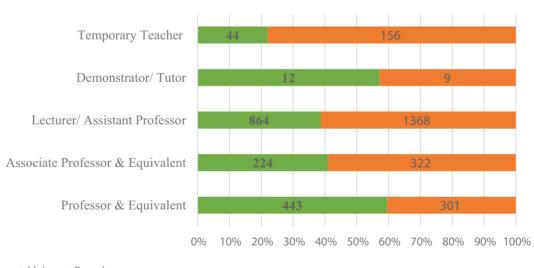
Category and Gender wise Students Enrolment





Number of Hostels and Intake Capacity

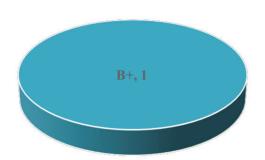


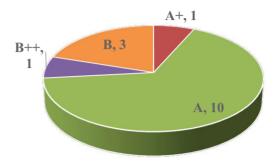




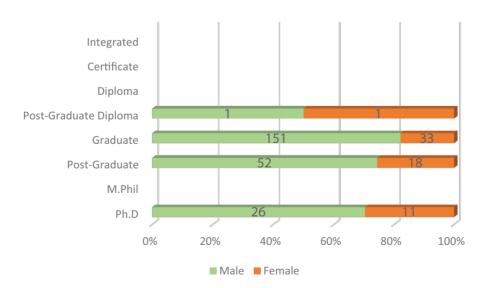
Grading of Accredited Universities

Grading of Accredited Colleges

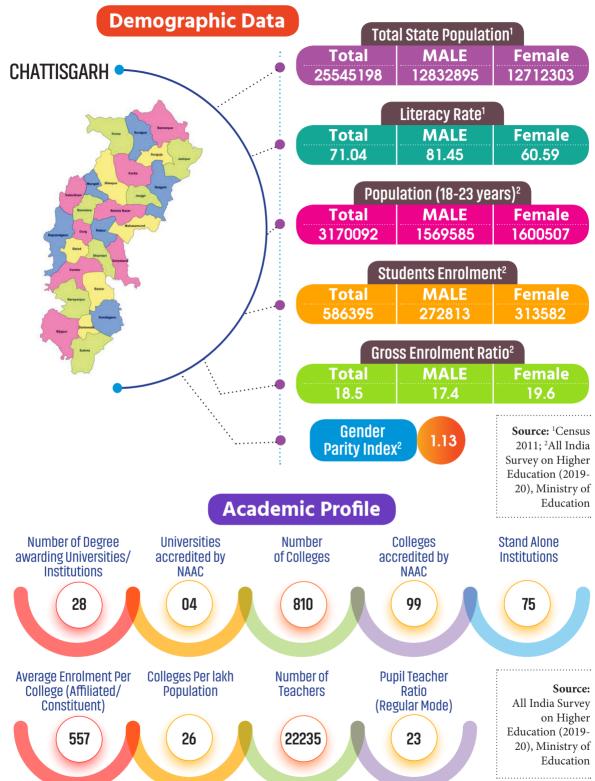




Level and Gender wise Foreign Students

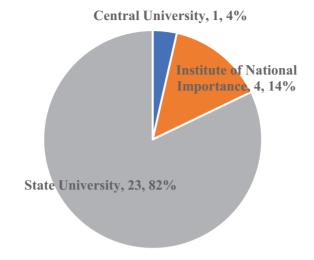




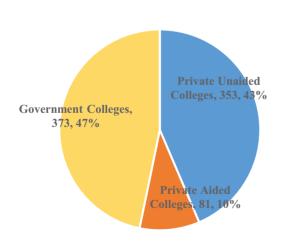


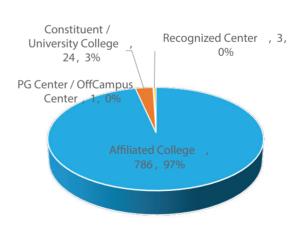


Type-wise Degree Awarding Universities/Institutions



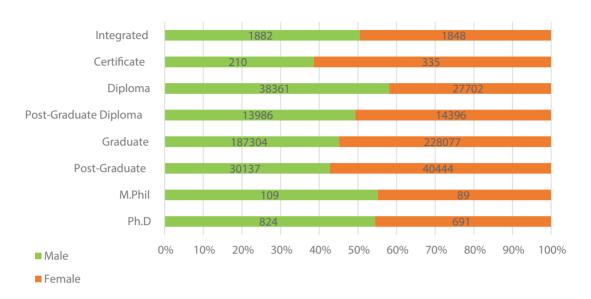
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

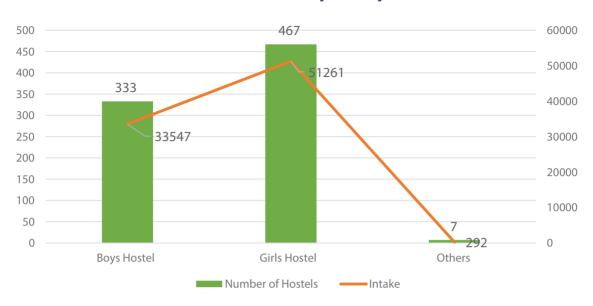


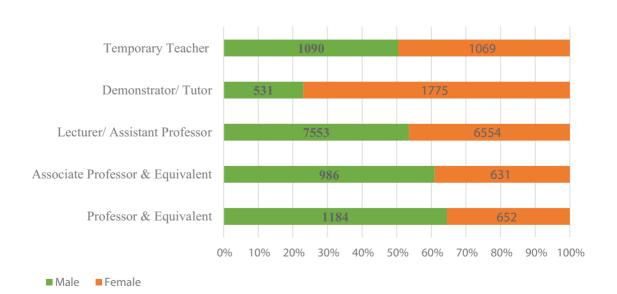
Category and Gender wise Students Enrolment





Number of Hostels and Intake Capacity

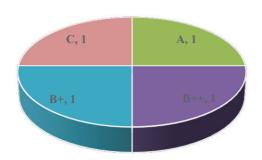


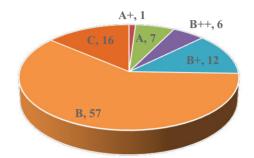




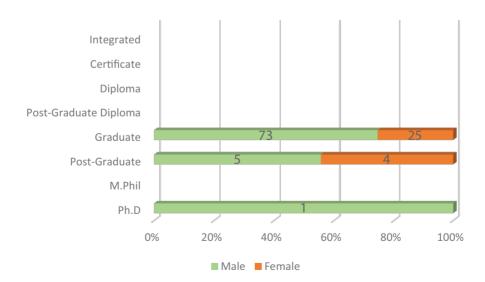
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students



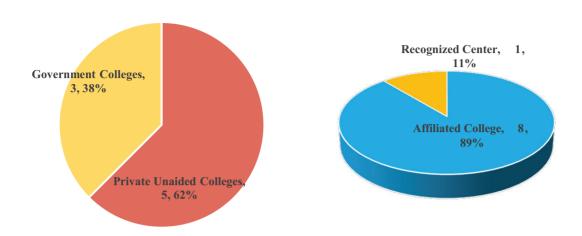


Demographic Data Total State Population¹ Total MALE Female **DADRA AND** 149949 343709 193760 **NAGAR HAVFII** Literacy Rate¹ MALE **Female Total** 77.65 86.46 65.93 Population (18-23 years)² **Total** MALE **Female** 67718 42453 25265 Students Enrolment² MALE Total **Female** 3263 6393 3130 Gross Enrolment Ratio² **MALE Total Female** 12.9 9.4 7.4 Gender Source: 1Census 1.75 2011; 2All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 00 00 08 03 02 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-12 235 761 27 20), Ministry of

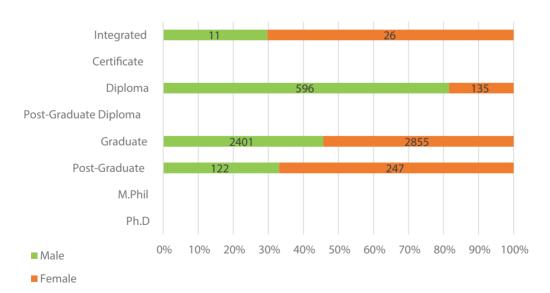
Education



Type-wise Number of Colleges



Level and Gender wise Students Enrolment





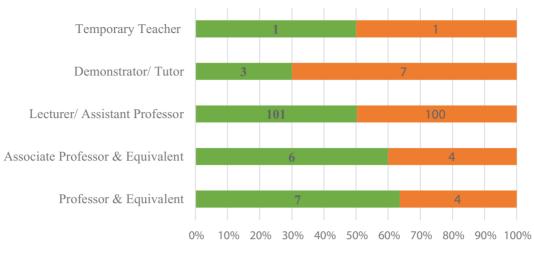
Category and Gender wise Students Enrolment



Number of Hostels and Intake Capacity







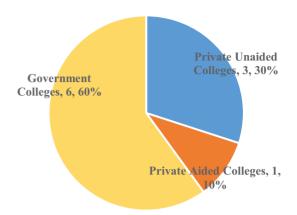


Demographic Data Total State Population¹ Total MALE **Female DAMAN** 150301 243247 92946 AND DIII Literacy Rate¹ MALE **Total Female** 87.07 91.48 79.59 Population (18-23 years)² **Total MALE Female** 64690 15247 49443 DUNETHA Students Enrolment² MALE Total **Female** JAMPORE 3932 2190 1742 Gross Enrolment Ratio² **Total MALE Female** 6.1 4.4 11.4 Gender Source: 1Census 2.58 2011; 2All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 00 00 10 02 02 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-15 272 393 14 20), Ministry of Education

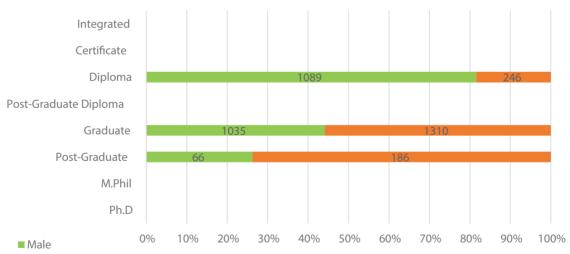


Type-wise Number of Colleges





Level and Gender wise Students Enrolment



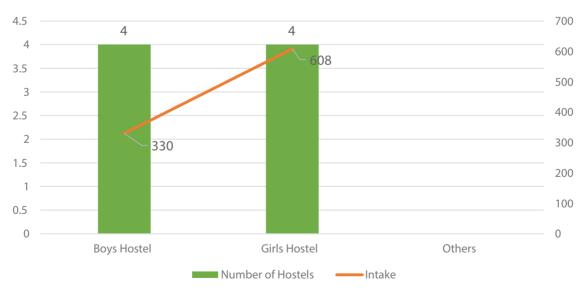
■ Female



Category and Gender wise Students Enrolment

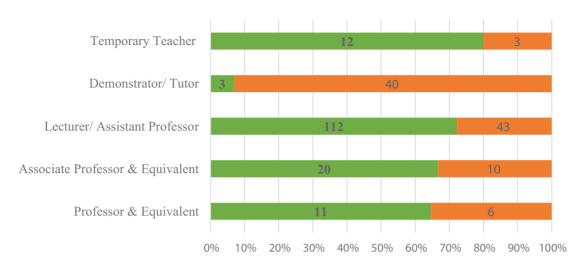


Number of Hostels and Intake Capacity



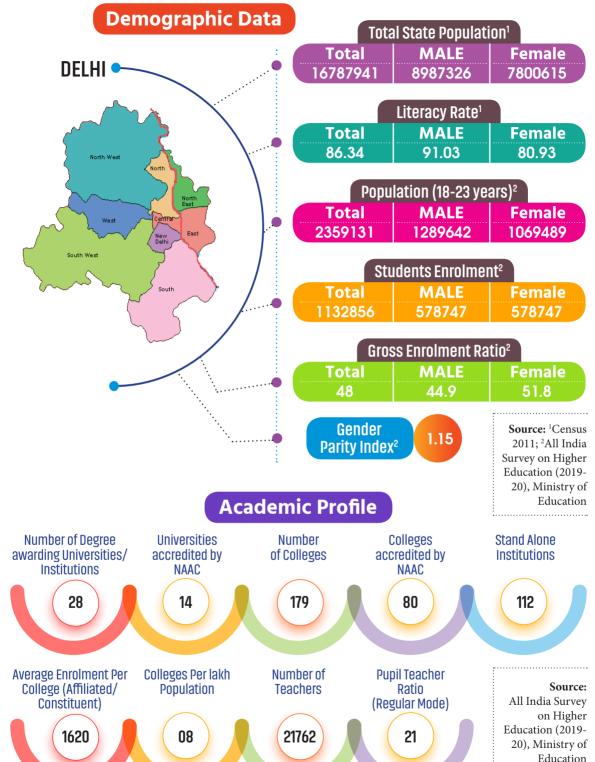


Post and Gender wise Teachers



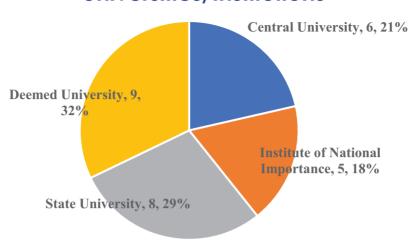
■ Male ■ Female



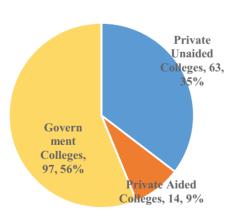


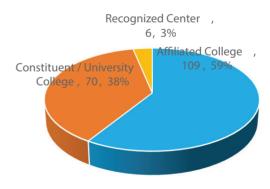


Type-wise Degree Awarding Universities/Institutions



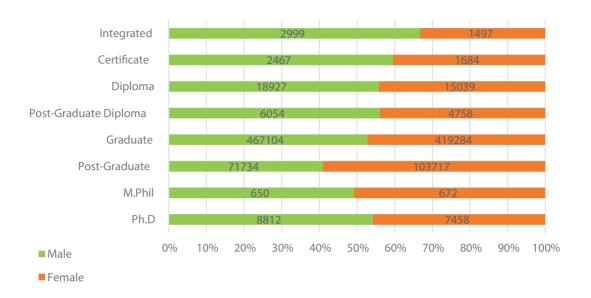
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

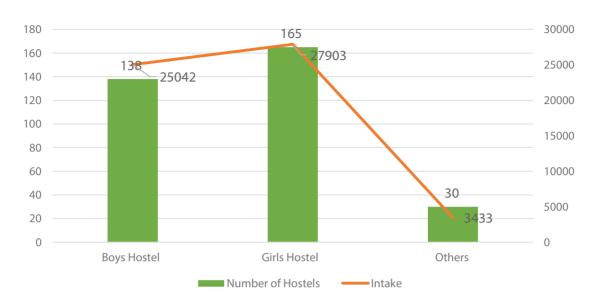


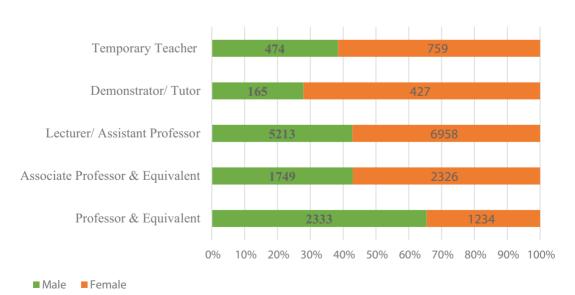
Category and Gender wise Students Enrolment





Number of Hostels and Intake Capacity

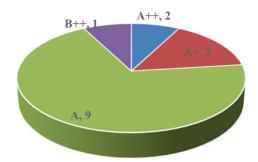


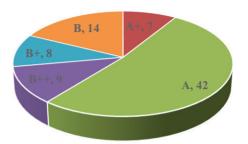




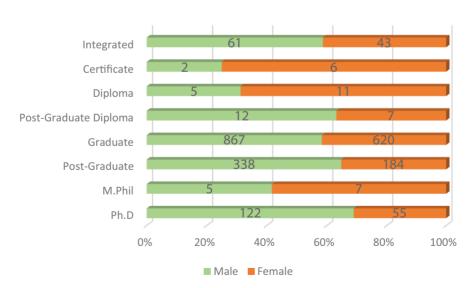
Grading of Accredited Universities

Grading of Accredited Colleges

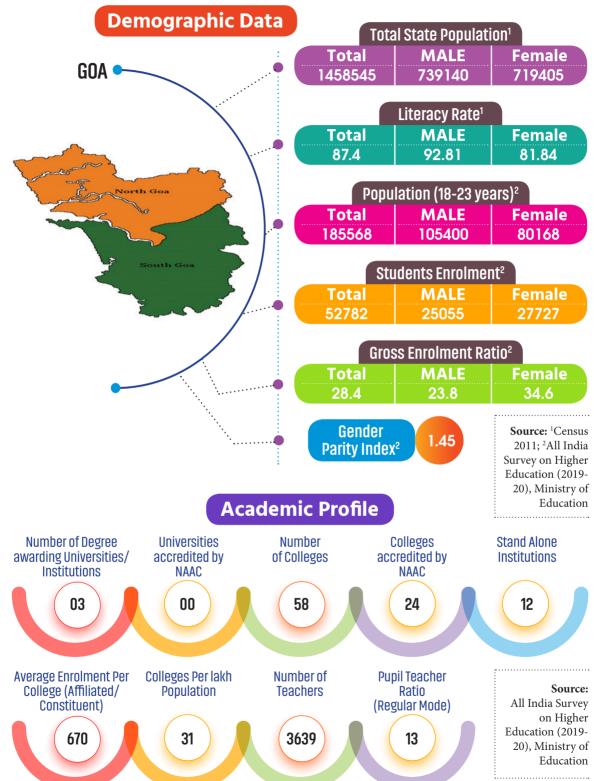




Level and Gender wise Foreign Students

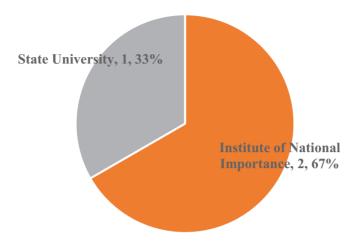




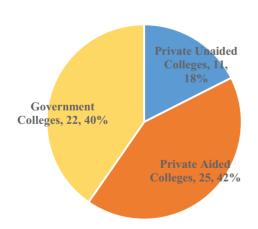


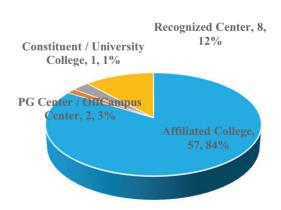


Type-wise Degree Awarding Universities/Institutions



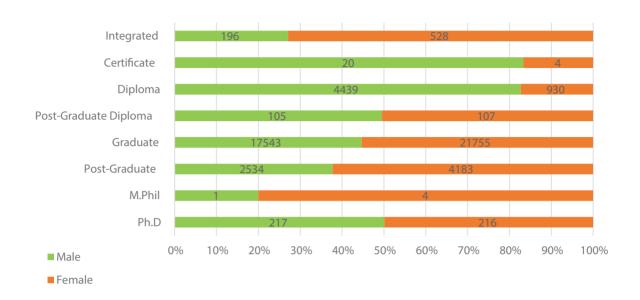
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

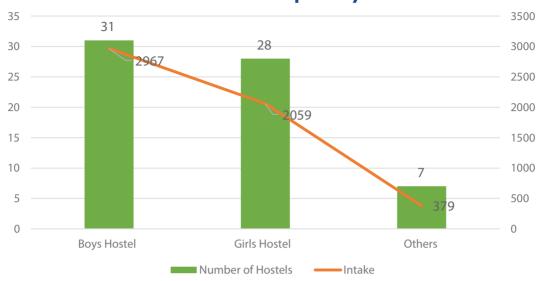


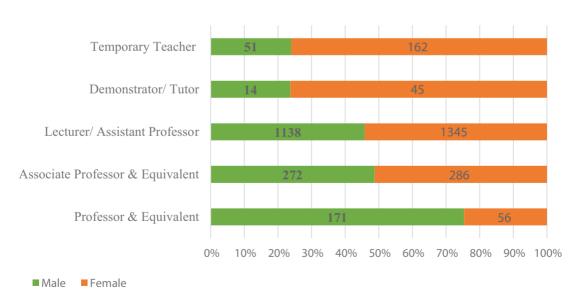
Category and Gender wise Students Enrolment





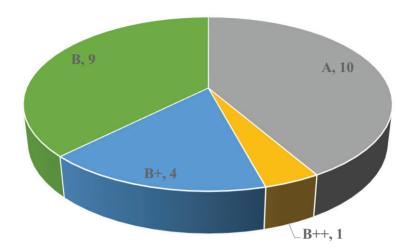
Number of Hostels and Intake Capacity

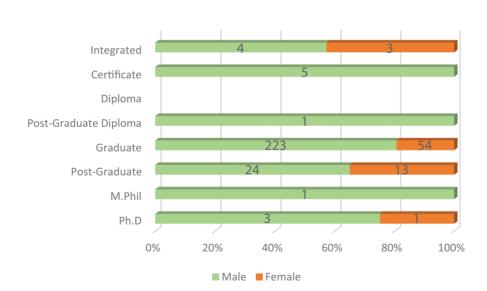






Grading of Accredited Colleges





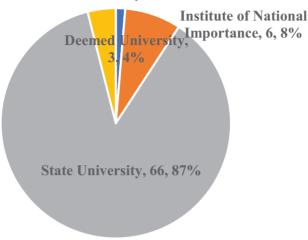


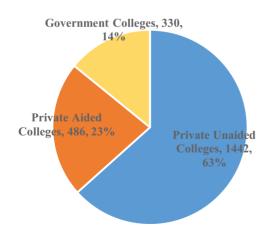
Demographic Data Total State Population¹ Total MALE Female **GUJARAT** 60439692 31491260 28948432 Literacy Rate¹ MALE **Female Total** 79.31 87.23 70.73 Population (18-23 years)² Kachchh **Total MALE Female** 7245932 3783047 3462885 Students Enrolment² MALE Total **Female** 1544840 864967 679873 Gross Enrolment Ratio² **MALE** Total **Female** 21.3 19.6 22.9 Gender Source: 1Census 0.86 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 76 20 2275 207 308 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-528 31 60388 25 20), Ministry of

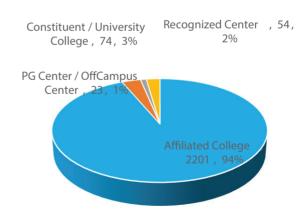
Education



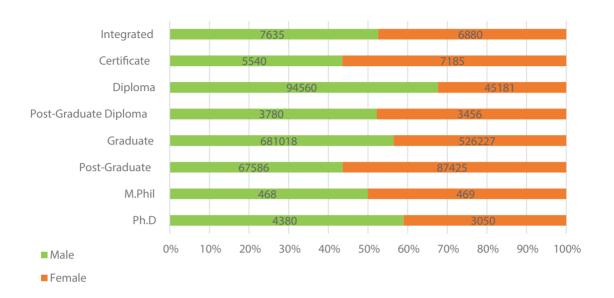








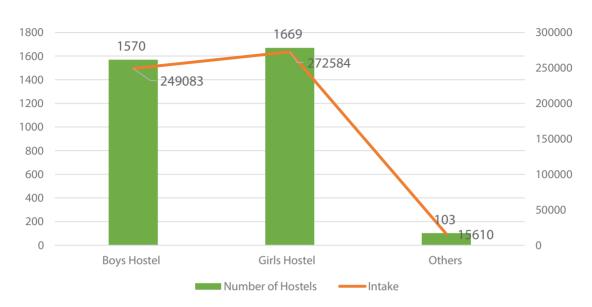




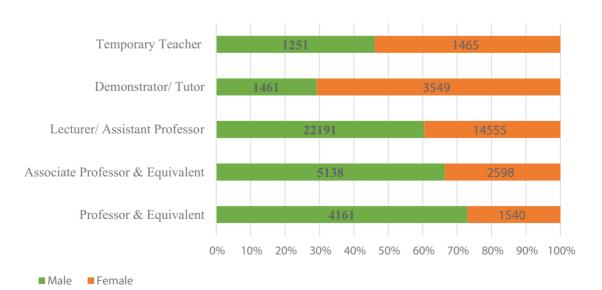




Number of Hostels and Intake Capacity

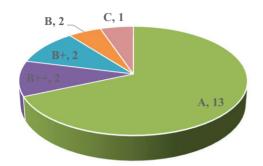


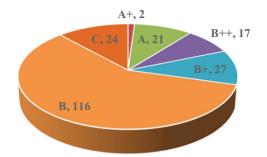
Post and Gender wise Teachers

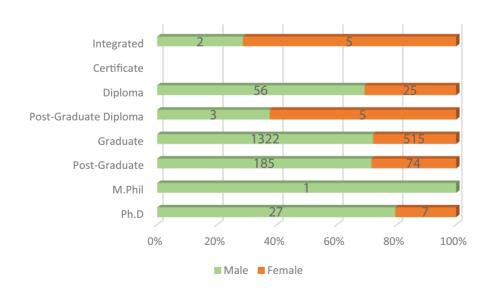




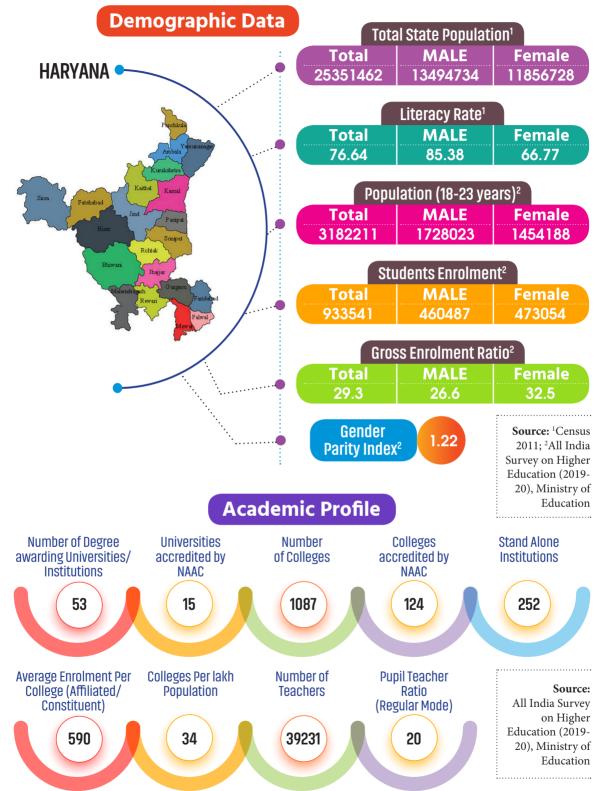
Grading of Accredited Colleges



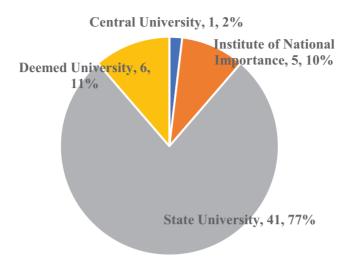


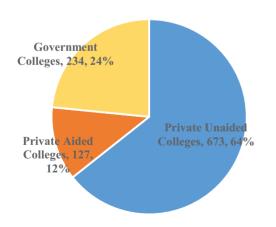


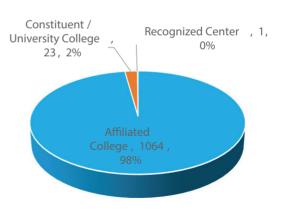




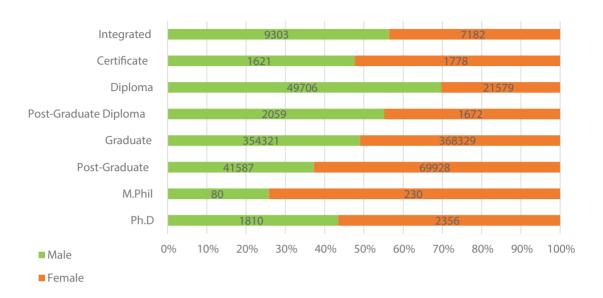








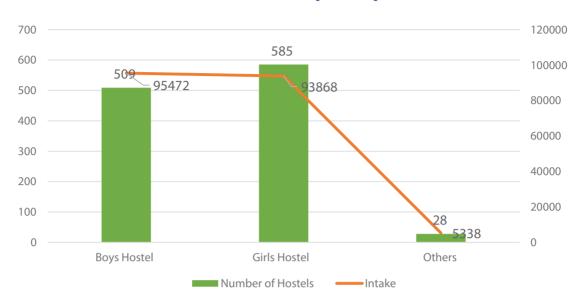




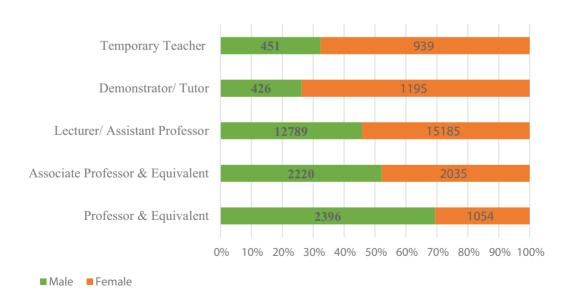




Number of Hostels and Intake Capacity

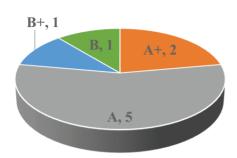


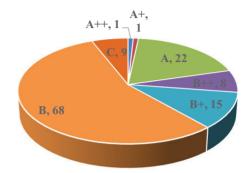
Post and Gender wise Teachers

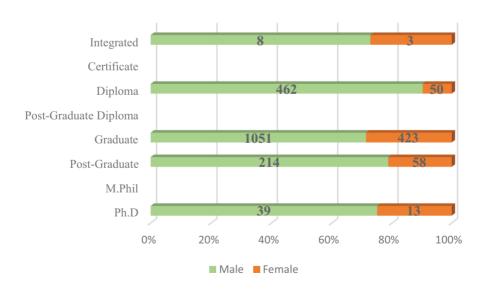




Grading of Accredited Colleges





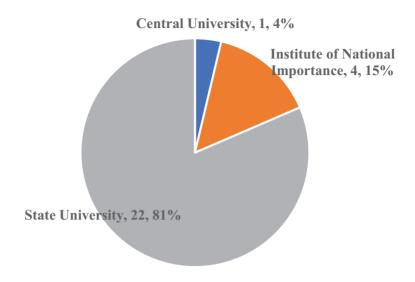


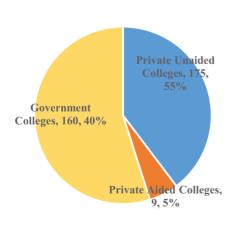


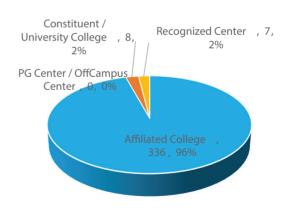
Demographic Data Total State Population¹ Total MALE Female HIMACHAL 3481873 6864602 3382729 **PRADESH** Literacy Rate¹ MALE **Female Total** 83.78 90.83 76.6 Chamba Lahul & Spiti Population (18-23 years)² Kangra **Total MALE Female** Kullu 338781 708724 369943 Kinnaur Students Enrolment² Shimla MALE Total **Female** 132231 157257 289488 Gross Enrolment Ratio² **MALE** Total **Female** 35.7 46.4 40.8 Gender Source: 1Census 1.30 2011; 2All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 27 08 344 50 83 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-49 10781 541 23 20), Ministry of

Education

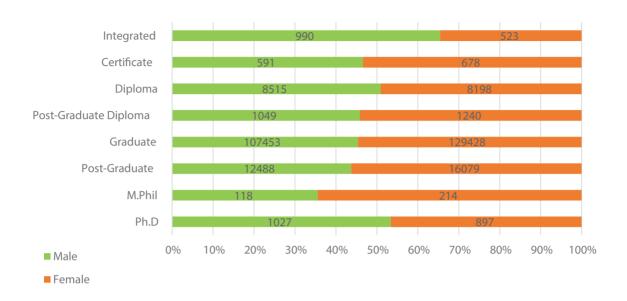












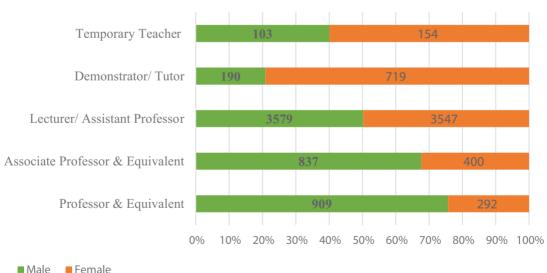




Number of Hostels and **Intake Capacity**

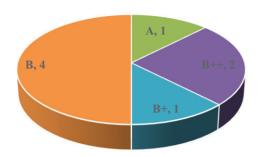


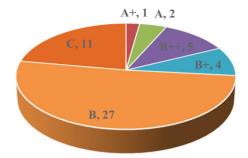
Post and Gender wise **Teachers**

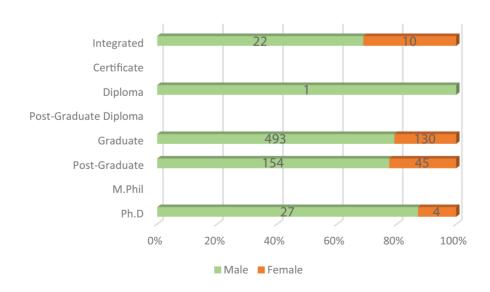




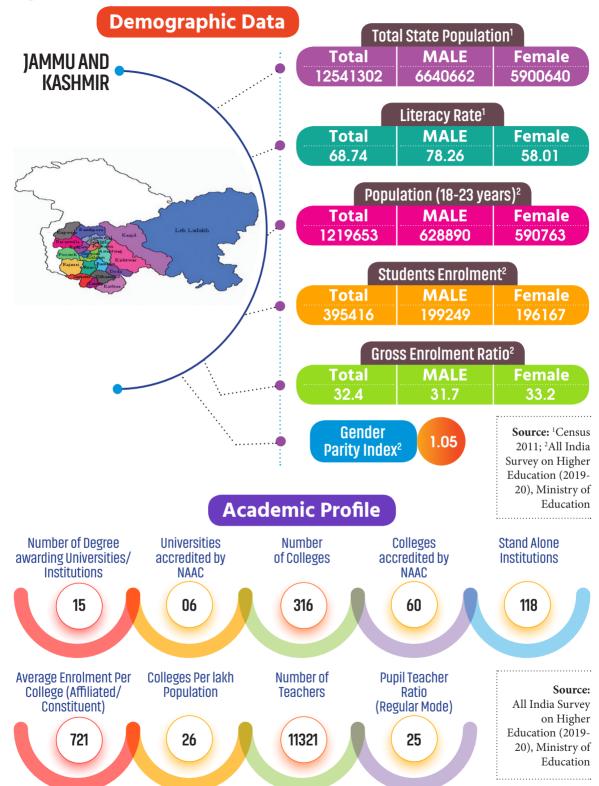
Grading of Accredited Colleges



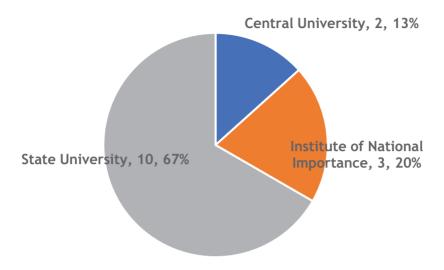


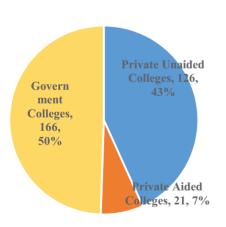


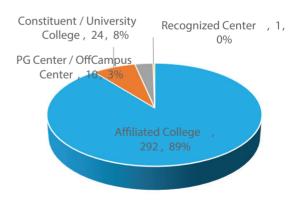




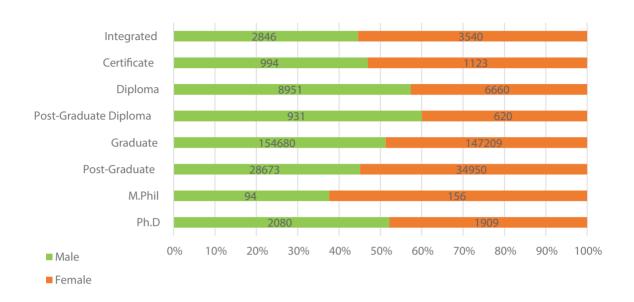








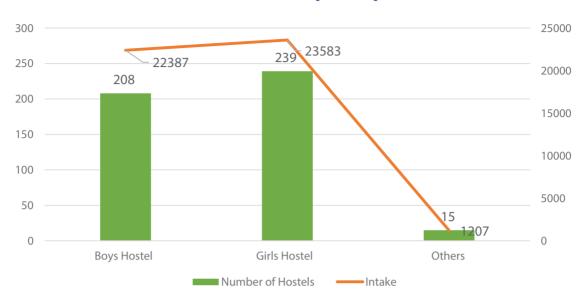




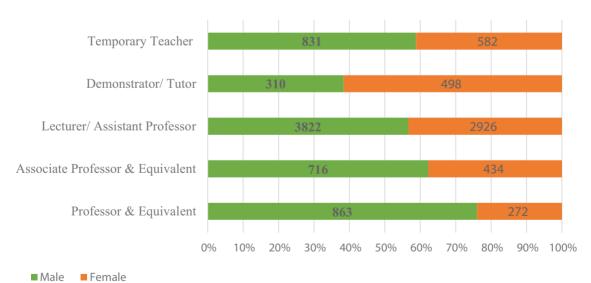




Number of Hostels and Intake Capacity

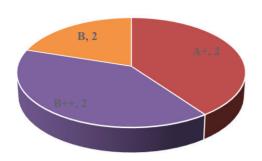


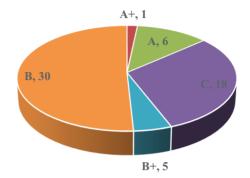
Post and Gender wise Teachers

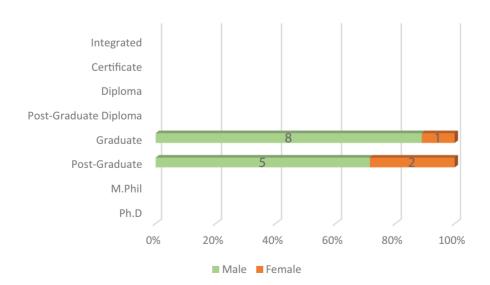




Grading of Accredited Colleges









Demographic Data Total State Population¹ Total MALE Female **JHARKHAND** 16057819 32988134 16930315 Literacy Rate¹ MALE **Female Total** 67.63 78.45 56.21 Population (18-23 years)² Chatra **Total MALE Female** 3909332 1958590 1950742 Students Enrolment² MALE Total **Female** 817560 408859 408701 Gross Enrolment Ratio² Total **MALE Female** 20.9 21 20.9 Gender Source: 1Census 1.00 2011; 2All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 32 06 323 103 91 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher**

Teachers

13688

Ratio

(Regular Mode)

54

Population

08

College (Affiliated/

Constituent)

1938

Source:

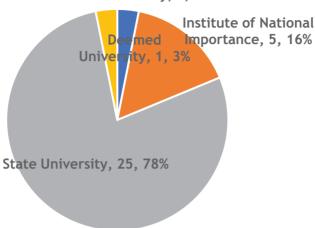
on Higher Education (2019-

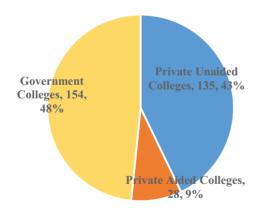
All India Survey

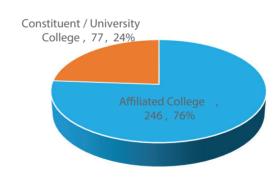
20), Ministry of Education



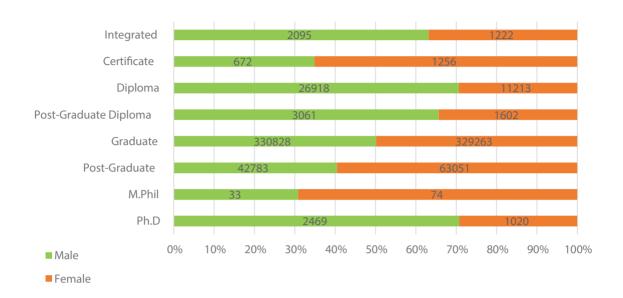












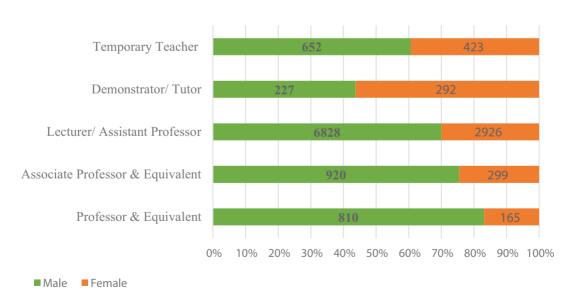




Number of Hostels and Intake Capacity

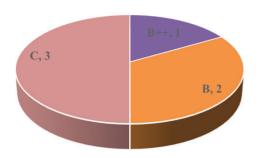


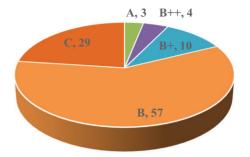
Post and Gender wise Teachers

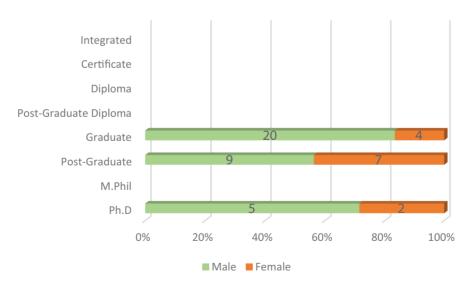




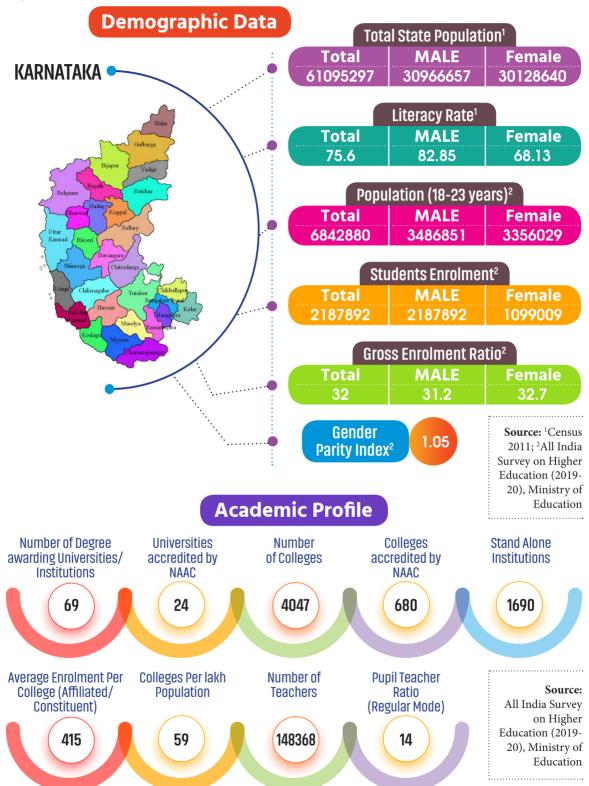
Grading of Accredited Colleges



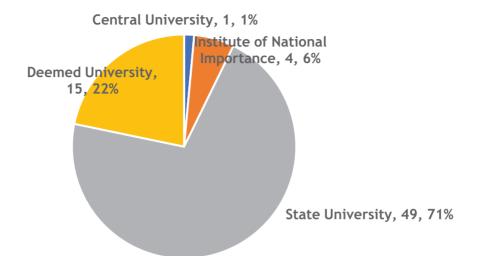


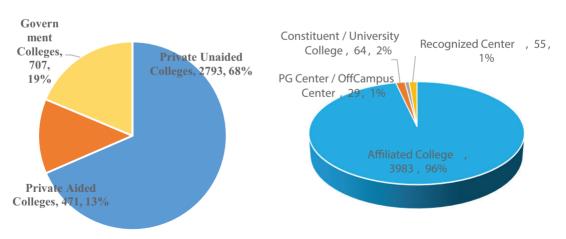




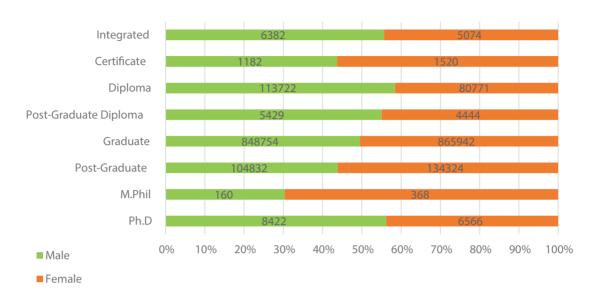








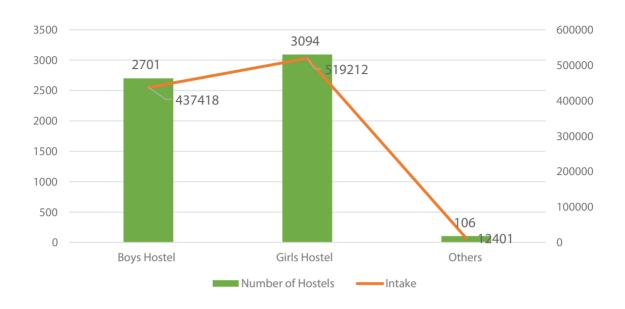




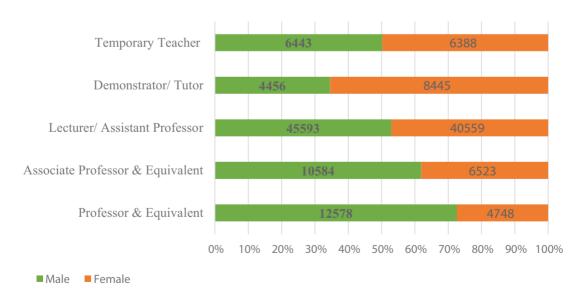




Number of Hostels and Intake Capacity

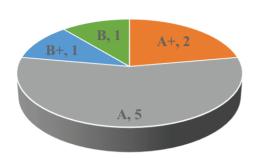


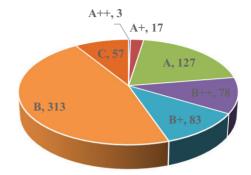
Post and Gender wise Teachers

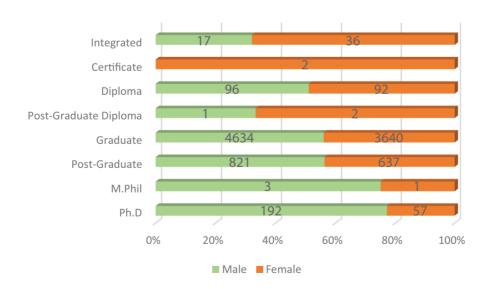




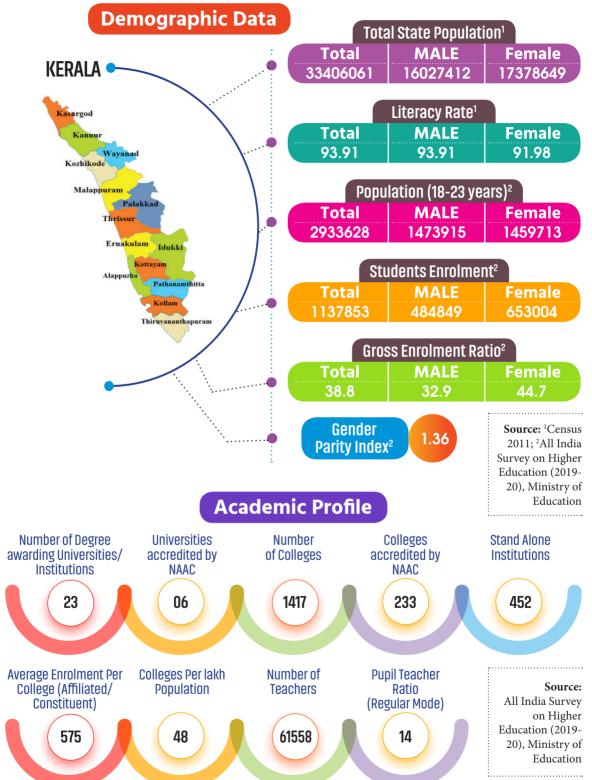
Grading of Accredited Colleges



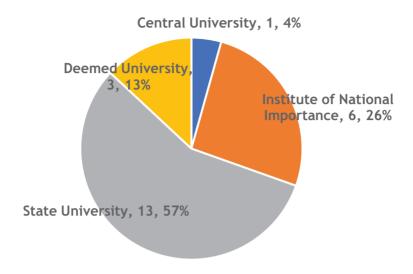


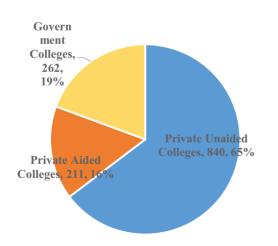


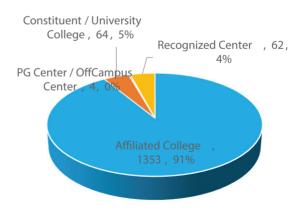




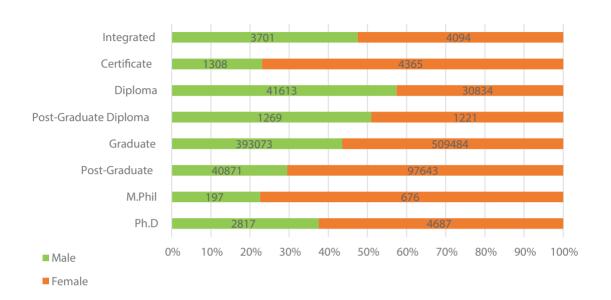












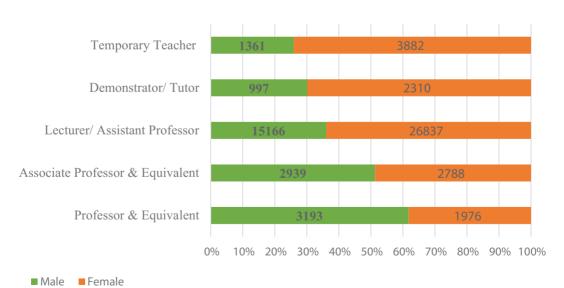




Number of Hostels and Intake Capacity

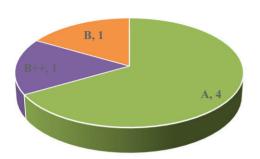


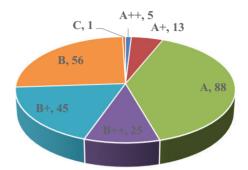
Post and Gender wise Teachers

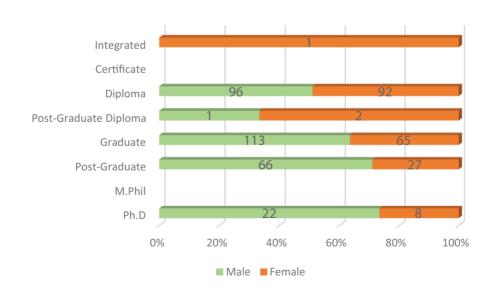




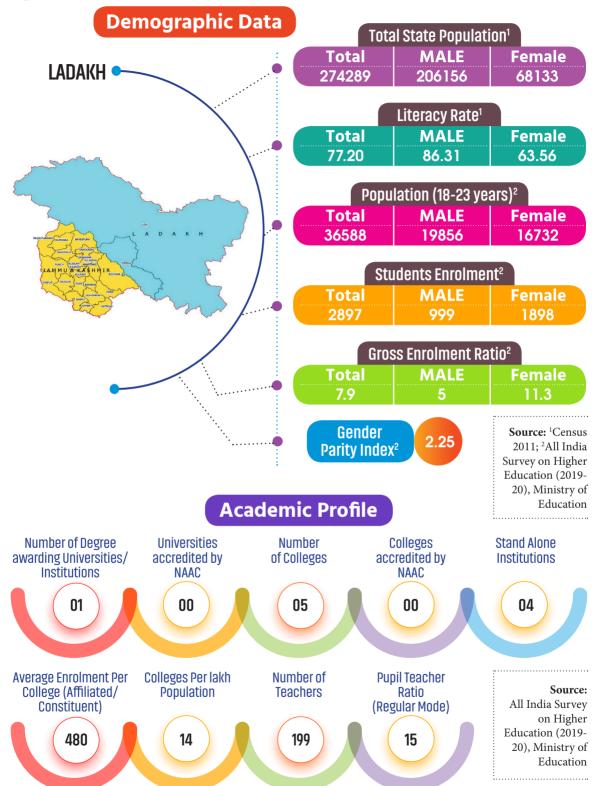
Grading of Accredited Colleges



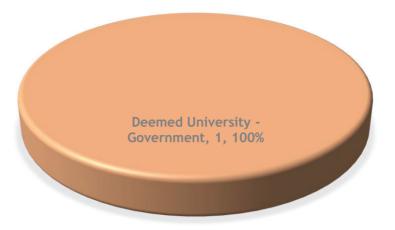




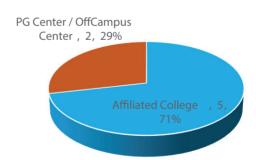






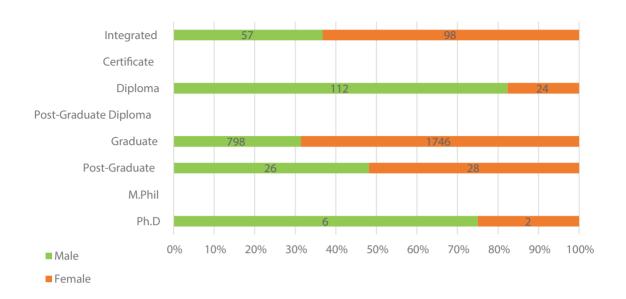








Level and Gender wise Students Enrolment



Category and Gender wise Students Enrolment

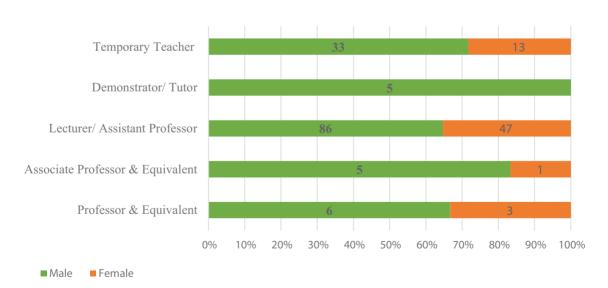




Number of Hostels and Intake Capacity

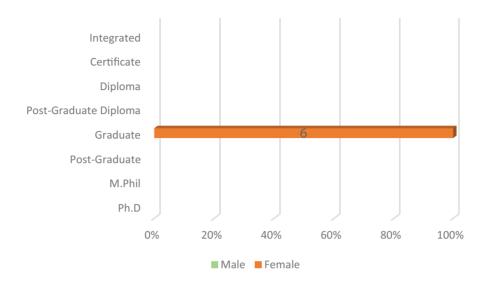


Post and Gender wise Teachers





Level and Gender wise Foreign Students



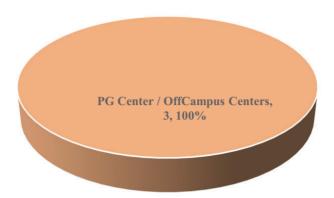


Demographic Data Total State Population¹ MALE **Total Female** LAKSHADWEEP 64473 33123 31350 Literacy Rate¹ MALE **Total Female** CHETLAT 88.25 92.28 96.11 Population (18-23 years)² Total MALE **Female** 7443 3741 3702 KALPEN Students Enrolment² **MALE Total Female** 560 133 427 Gross Enrolment Ratio² **MALE Total Female** 7.5 11.5 3.6 Gender Source: 1Census 3.24 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of **Academic Profile** Education **Number of Degree** Universities Number Colleges Stand Alone of Colleges awarding Universities/ accredited by Institutions accredited by Institutions NAAC NAAC 00 00 00 00 NA Colleges Per lakh Number of **Pupil Teacher Average Enrolment Per** Source: College (Affiliated/ **Population Teachers** Ratio (Regular Mode) All India Survey Constituent) on Higher Education (2019-00 NA 45 12 20), Ministry of

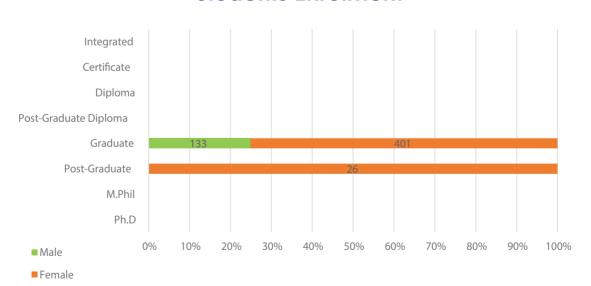
Education



Type-wise Number of Colleges

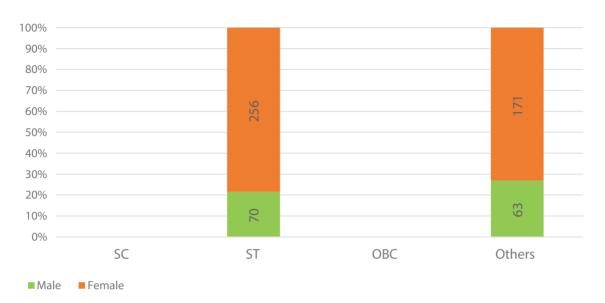


Level and Gender wise Students Enrolment





Category and Gender wise Students Enrolment

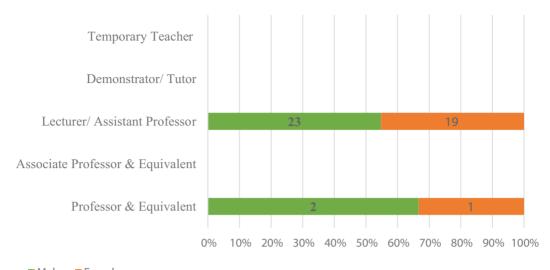


Number of Hostels and Intake Capacity





Post and Gender wise Teachers



■ Male ■ Female



Demographic Data

MADHYA

PRADESH

Total State Population¹



Literacy Rate¹



Population (18-23 years)²

Total	MALE	Female
9021043	4736897	4284146

Students Enrolment²

Total	MALE	Female
2182154	1144576	1037578

Gross Enrolment Ratio²

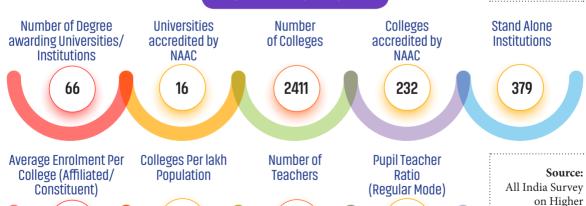
Total	MALE	Female
24.2	24.2	24.2

Gender 1.00 Parity Index²

32

Source: 1Census 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education

Academic Profile



64106

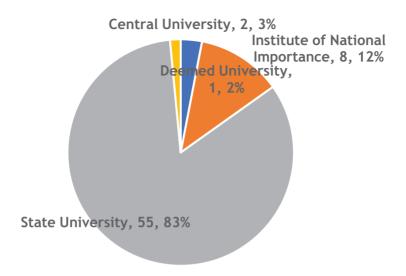
27

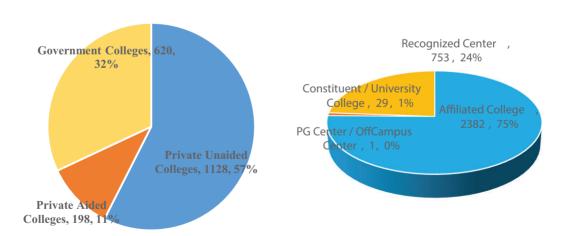
771

Education (2019-

20), Ministry of Education

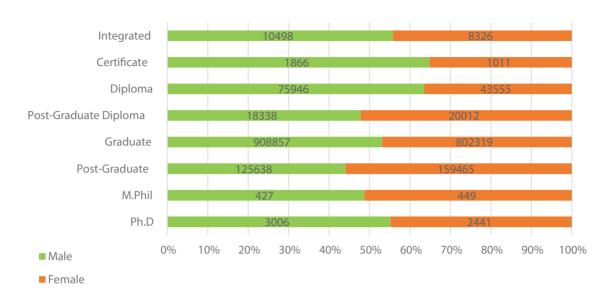




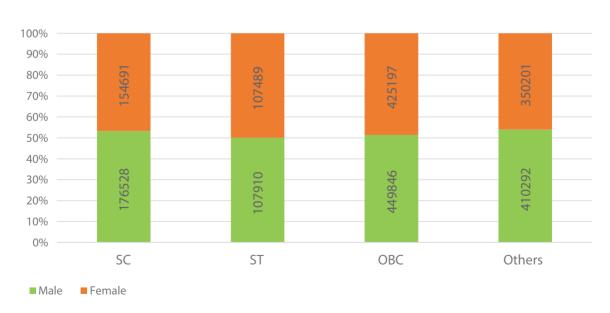




Level and Gender wise Students Enrolment

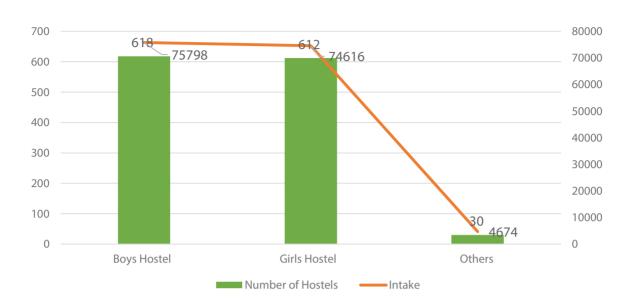


Category and Gender wise Students Enrolment

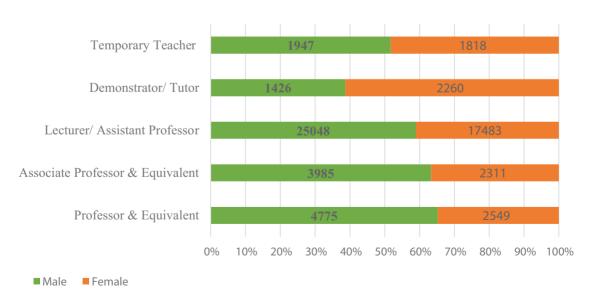




Number of Hostels and Intake Capacity



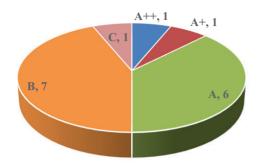
Post and Gender wise Teachers

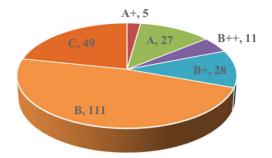




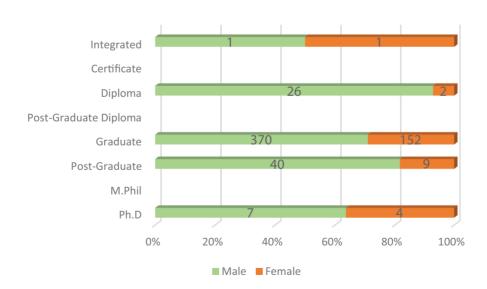
Grading of Accredited Universities

Grading of Accredited Colleges

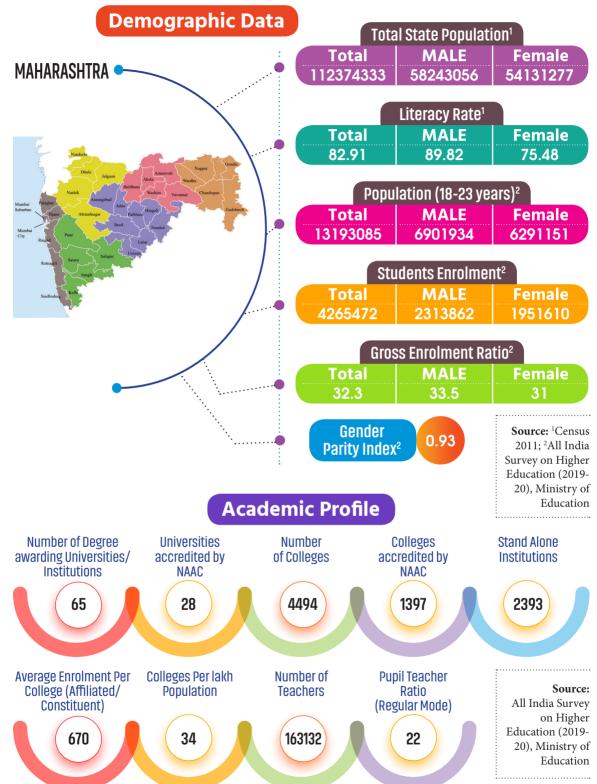




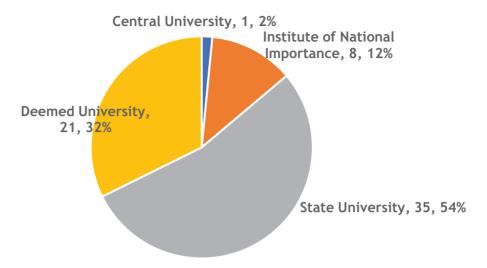
Level and Gender wise Foreign Students

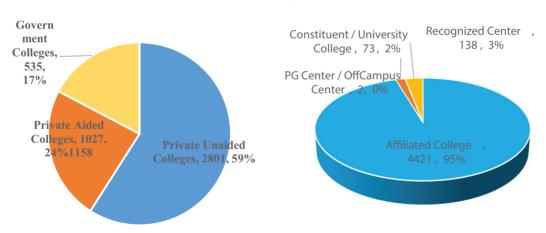






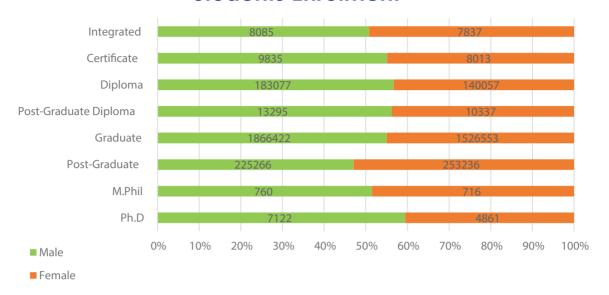








Level and Gender wise Students Enrolment

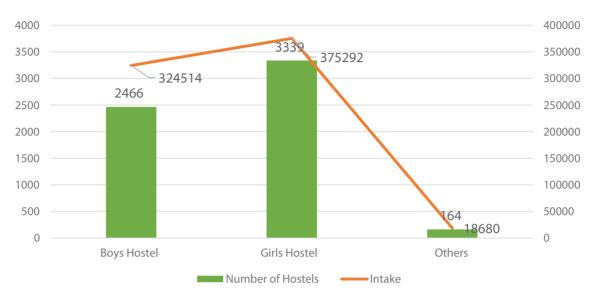


Category and Gender wise Students Enrolment

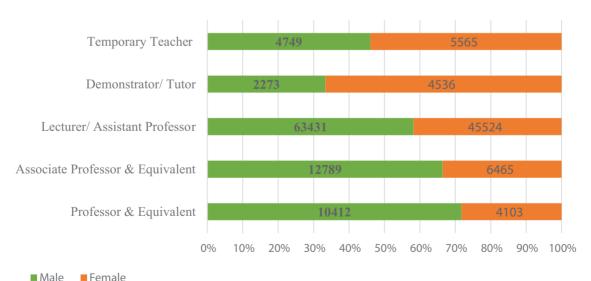




Number of Hostels and Intake Capacity



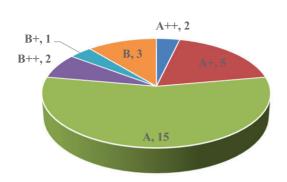
Post and Gender wise Teachers

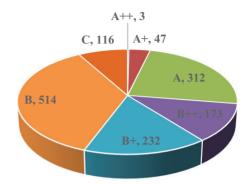




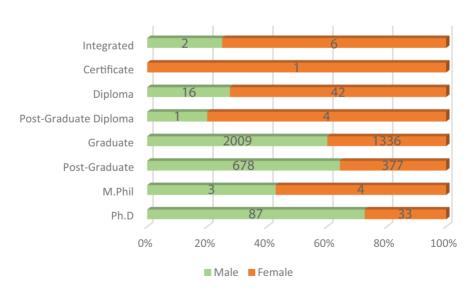
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students





Demographic Data MANIPUR

Ukhrul

Chandel

Churachandpur

Total State Population¹

Total MALE **Female** 2855794 1438586 1417208

Literacy Rate¹

Total MALE **Female** 79.85 86.49 73.17

Population (18-23 years)²

Total MALE **Female** 161373 163590 324963

Students Enrolment²

MALE Total **Female** 60918 63620 124538

Gross Enrolment Ratio²

Total	MALE	Female
38.3	37.7	38.9

Gender 1.03 Parity Index²

Source: 1Census 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education

Academic Profile

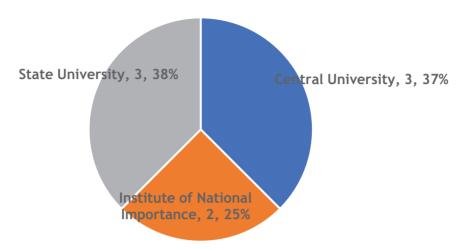
Number of Degree Universities Number Colleges Stand Alone of Colleges awarding Universities/ accredited by Institutions accredited by Institutions NAAC NAAC 102 29 08 01 20 Colleges Per lakh **Pupil Teacher Average Enrolment Per** Number of College (Affiliated/ **Population Teachers** Ratio (Regular Mode) Constituent)

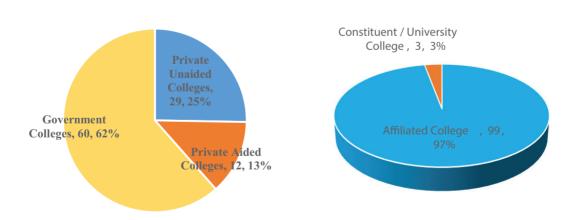
5494 1056 31 22

Source:

All India Survey on Higher Education (2019-20), Ministry of Education

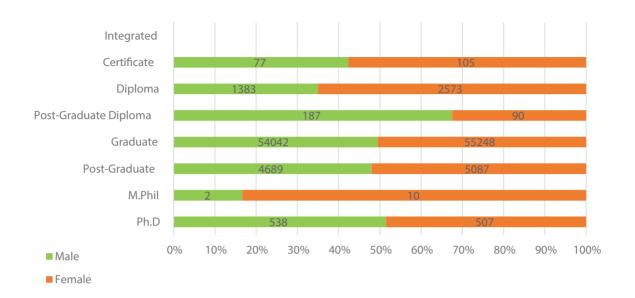








Level and Gender wise Students Enrolment

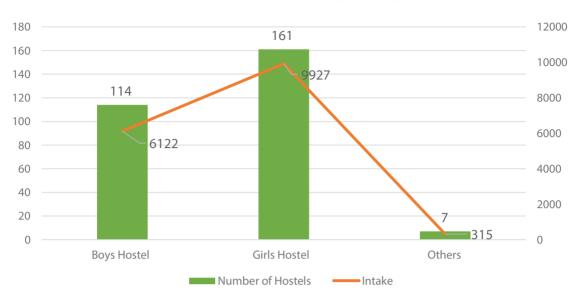


Category and Gender wise Students Enrolment

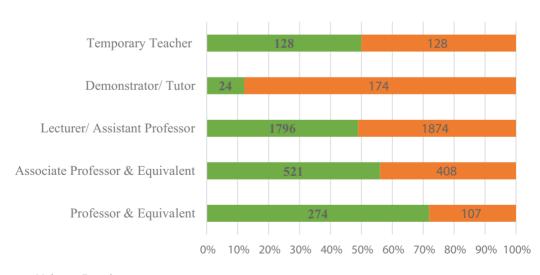




Number of Hostels and Intake Capacity



Post and Gender wise Teachers

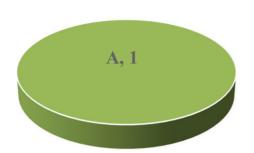


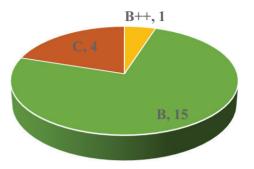
■ Male ■ Female



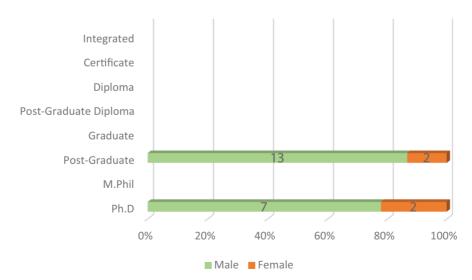
Grading of Accredited Universities

Grading of Accredited Colleges

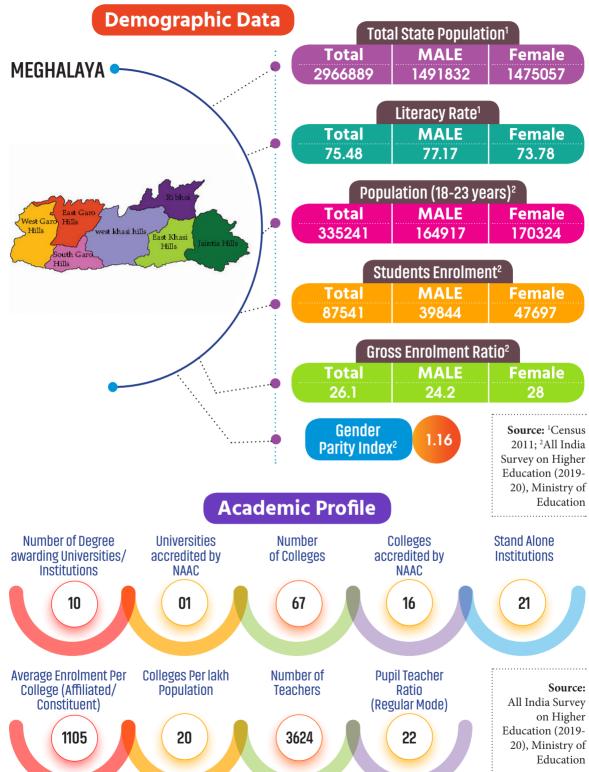




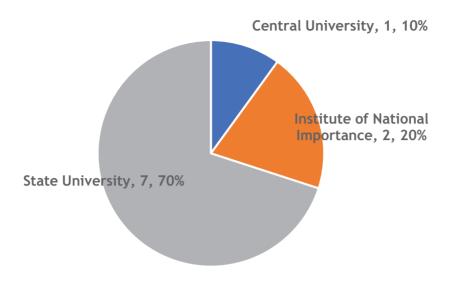
Level and Gender wise Foreign Students

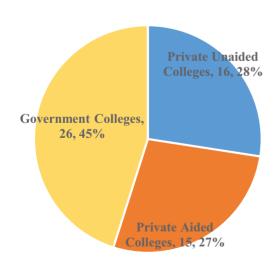


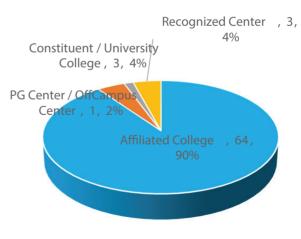






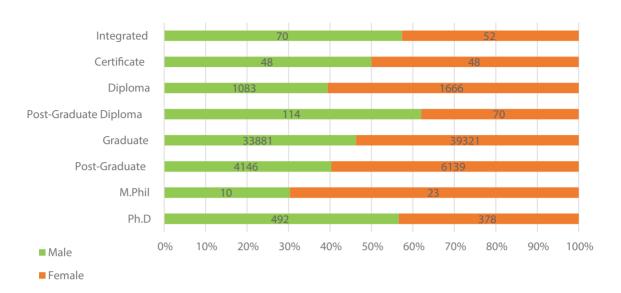








Level and Gender wise Students Enrolment



Category and Gender wise Students Enrolment

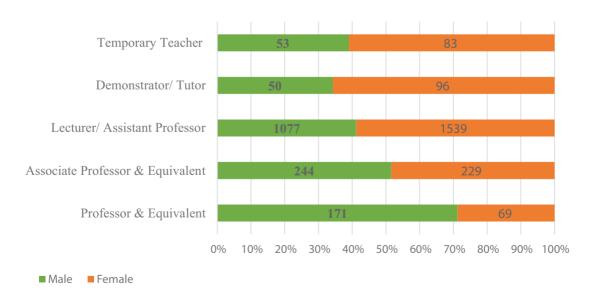




Number of Hostels and Intake Capacity



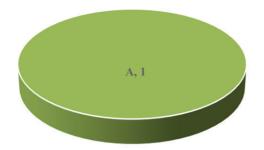
Post and Gender wise Teachers

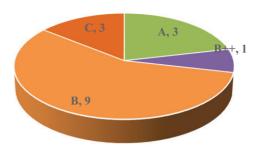




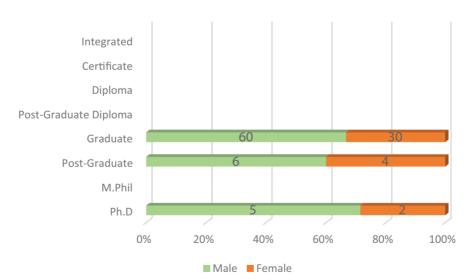
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students

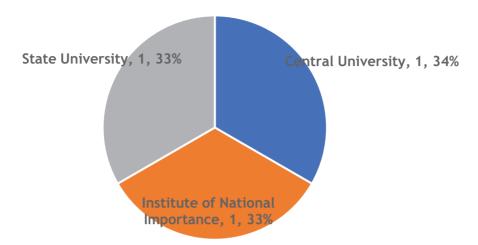


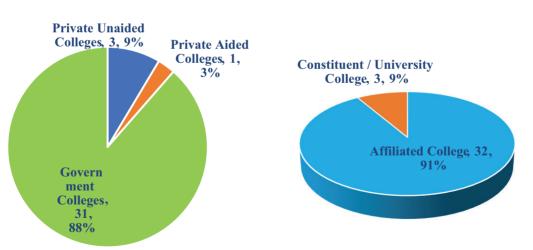


Demographic Data Total State Population¹ **Total** MALE Female **MIZORAM** 1097206 555339 541867 Literacy Rate¹ MALE **Total Female** 91.58 93.72 89.4 Champhai Population (18-23 years)² Total **MALE Female** 63109 127103 63994 Lunglei Students Enrolment² **MALE** Total **Female** 17156 33236 16080 Gross Enrolment Ratio² **MALE Total Female** 26.1 25.1 27.2 Gender Source: 1Census 0.92 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of **Academic Profile** Education **Number of Degree** Universities Number Colleges Stand Alone of Colleges awarding Universities/ accredited by Institutions accredited by Institutions NAAC NAAC 03 01 35 20 16 Colleges Per lakh **Pupil Teacher** Number of Average Enrolment Per Source: College (Affiliated/ **Population Teachers** Ratio Constituent) All India Survey (Regular Mode) on Higher Education (2019-559 28 1927 14 20), Ministry of

Education

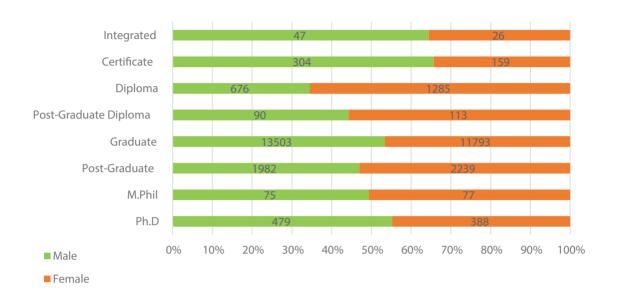








Level and Gender wise Students Enrolment

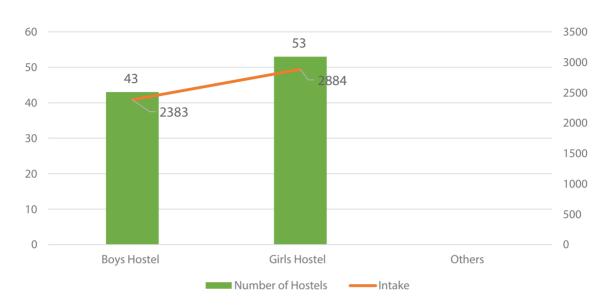


Category and Gender wise Students Enrolment

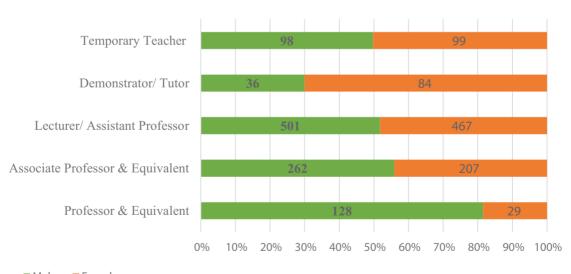




Number of Hostels and Intake Capacity



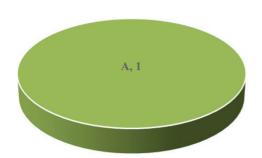
Post and Gender wise Teachers

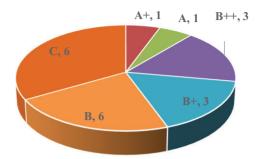




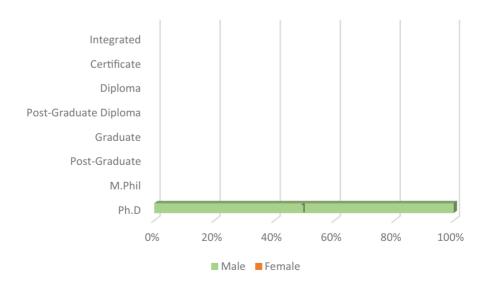
Grading of Accredited Universities

Grading of Accredited Colleges





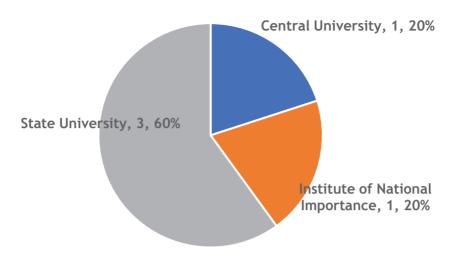
Level and Gender wise Foreign Students

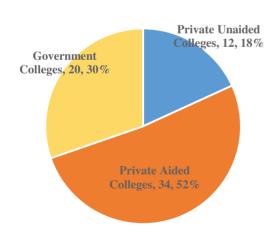


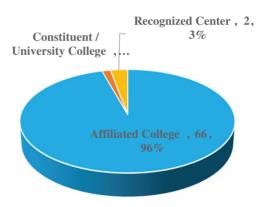


Demographic Data Total State Population¹ MALE **Female Total NAGALAND** 1978502 1024649 953853 Literacy Rate¹ MALE **Total Female** 80.11 83.29 76.69 Mon Møkokchung Longleng Population (18-23 years)² **Total MALE Female** Tuensang 241020 122569 118451 boto Kiphire Dimapur Students Enrolment² Phel MALE Total **Female** Peren Manipur 44561 24306 20255 Gross Enrolment Ratio² **MALE Total Female** 18.5 16.5 20.5 Gender Source: 1Census 1.24 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Stand Alone Number Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 05 00 67 29 20 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-28 2421 507 17 20), Ministry of Education

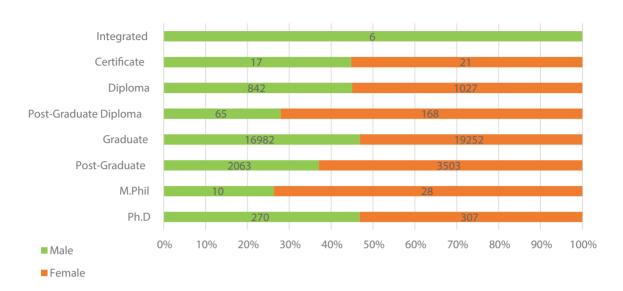










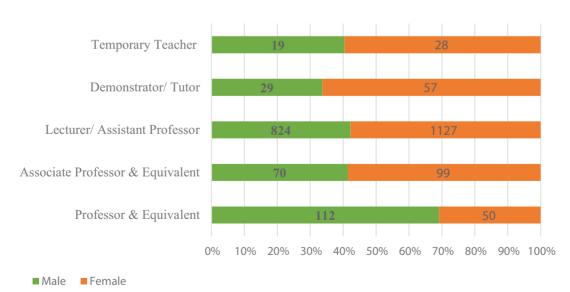






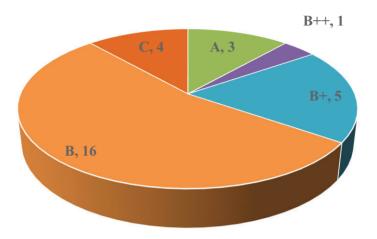


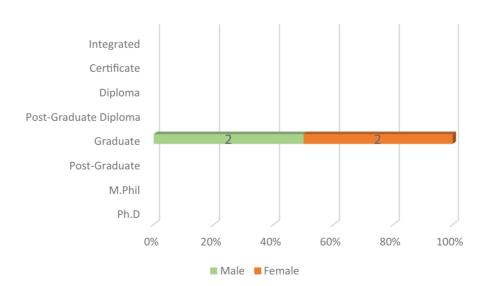
Post and Gender wise Teachers





Grading of Accredited Colleges







Demographic Data Total State Population¹ **Total** MALE **Female ODISHA** 41974218 21212136 20762082 Literacy Rate¹ **Total** MALE **Female** 64.36 73.45 82.4 Population (18-23 years)² Total MALE **Female** 4590403 2296327 2294076 Students Enrolment² **MALE** Total **Female** 529226 465703 994929 Gross Enrolment Ratio² **MALE Total Female** 20.3 23 21.7 Gender Source: 1Census 0.88 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of **Academic Profile** Education **Number of Degree** Universities Number Colleges Stand Alone of Colleges awarding Universities/ accredited by Institutions accredited by Institutions NAAC NAAC 1087 386 32 14 185 Colleges Per lakh **Pupil Teacher Average Enrolment Per** Number of Source: College (Affiliated/ **Population Teachers** Ratio

40056

24

Constituent)

659

All India Survey

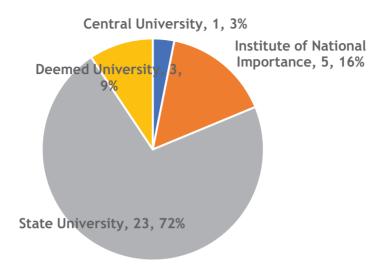
20), Ministry of Education

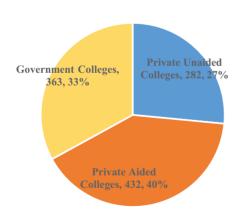
on Higher Education (2019-

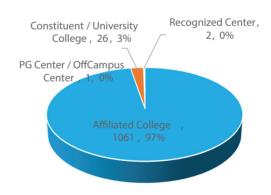
(Regular Mode)

23

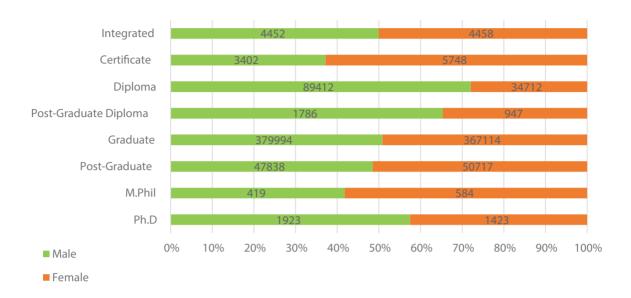










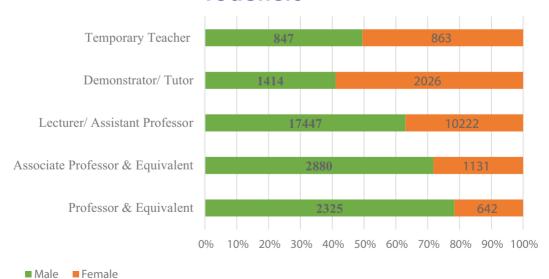








Post and Gender wise Teachers

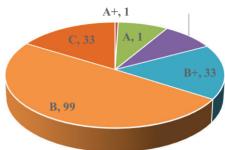


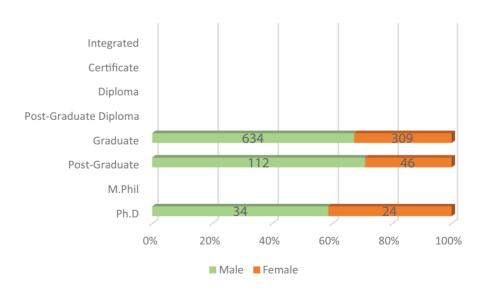


B++, 18

Grading of Accredited Colleges



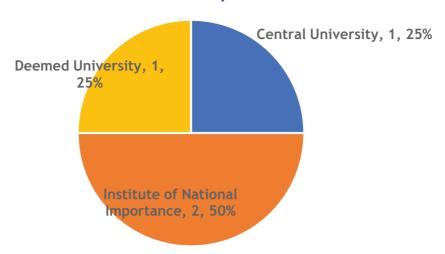


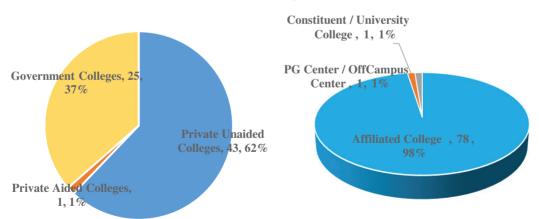




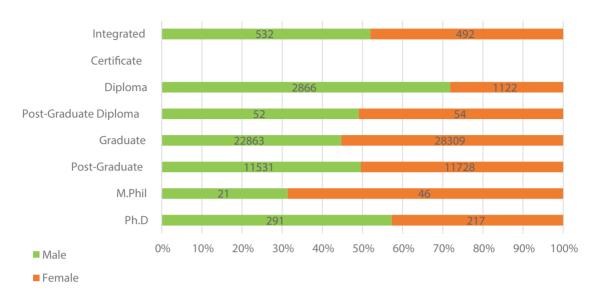
Demographic Data Total State Population¹ Total MALE **Female PUDUCHERRY** 1247953 635442 612511 Literacy Rate¹ MALE **Female Total** 86.55 92.12 81.22 Population (18-23 years)² Total **MALE Female** 79839 172917 93078 Students Enrolment² MALE Total **Female** 80124 38156 41968 Gross Enrolment Ratio² **MALE** Total **Female** 46.3 41 52.6 Gender Source: 1Census 1.28 2011; ²All India Parity Index² Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Stand Alone Number Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 04 02 79 16 14 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-6371 668 46 10 20), Ministry of Education









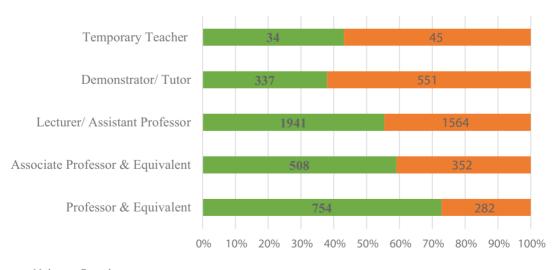








Post and Gender wise Teachers

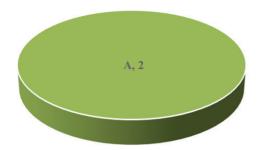


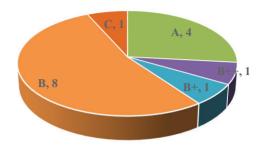
■ Male ■ Female

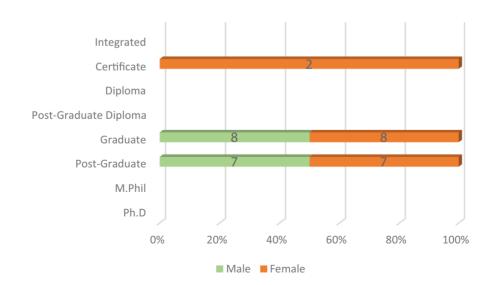


Grading of Accredited Universities

Grading of Accredited Colleges









Demographic Data

PUNJAB

Total State Population¹



Literacy Rate¹



Population (18-23 years)²

Total	MALE	Female
3078582	1695437	1383145

Students Enrolment²

Total	MALE	Female
869463	425331	444132

Gross Enrolment Ratio²

Total	MALE	Female
28.2	25.1	32.1

Gender Parity Index² 1.28

15

Source: ¹Census 2011; ²All India Survey on Higher Education (2019-20), Ministry of Education

Academic Profile

Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 421 32 09 1079 146 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** Source: College (Affiliated/ **Population Teachers** Ratio All India Survey Constituent) (Regular Mode) on Higher

52072

INDIA HIGHER EDUCATION PROFILE

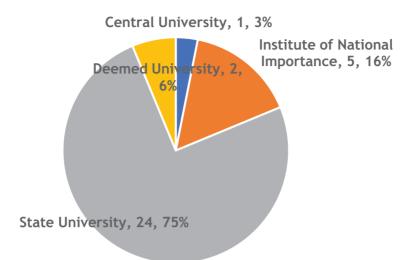
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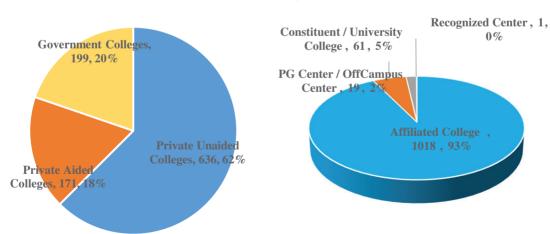
521

Education (2019-

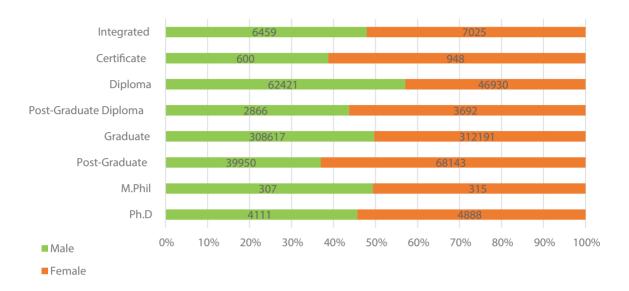
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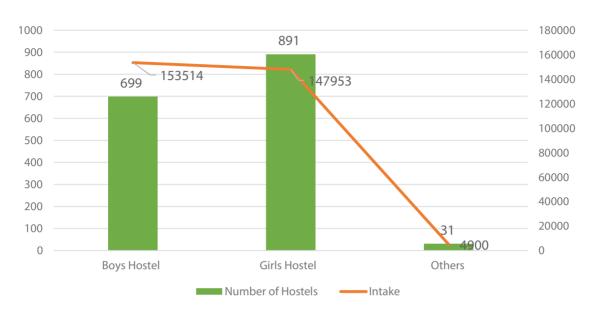




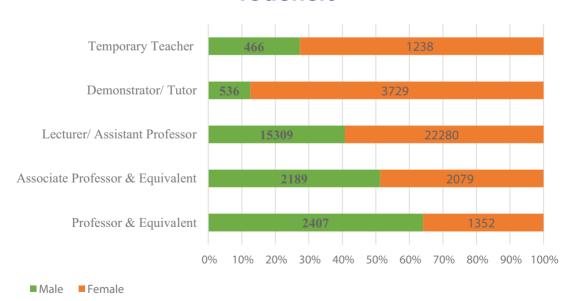








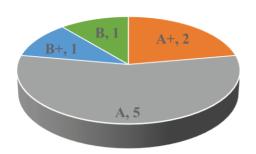
Post and Gender wise Teachers

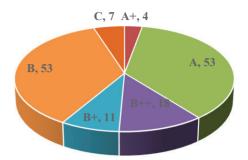


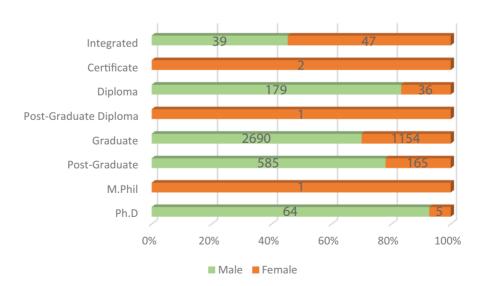


Grading of Accredited Universities

Grading of Accredited Colleges



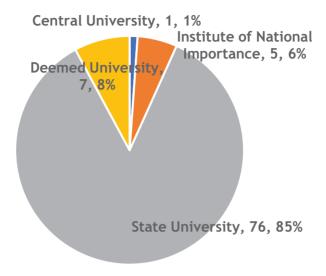


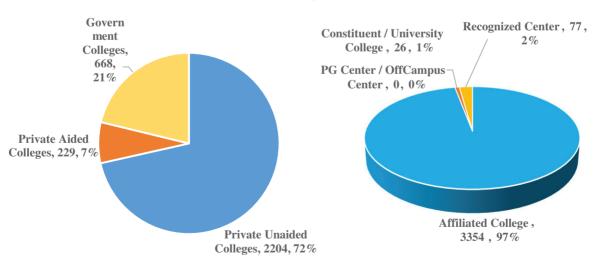




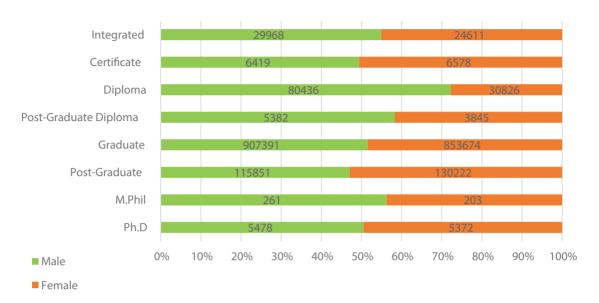
Demographic Data Total State Population¹ Total MALE **Female RAJASTHAN** 68548437 35550997 32997440 Literacy Rate¹ MALE **Total Female** 67.06 80.51 52.66 Population (18-23 years)² **Total MALE Female** 9156303 4416819 4739484 Students Enrolment² MALE Total **Female** 1055331 2206517 1151186 Gross Enrolment Ratio² **MALE Total Female** 24.3 23.9 24.1 Gender Source: 1Census 0.98 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Colleges Stand Alone awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 89 21 3380 125 567 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** College (Affiliated/ Source: **Population** Teachers Ratio All India Survey Constituent) (Regular Mode) on Higher Education (2019-37 77377 517 26 20), Ministry of Education

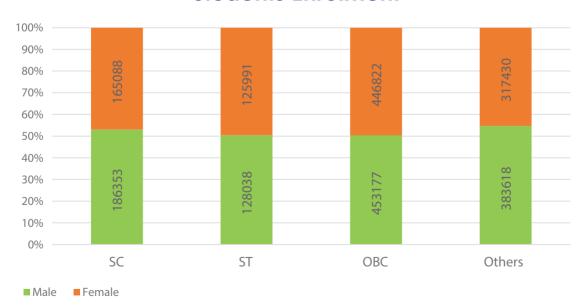




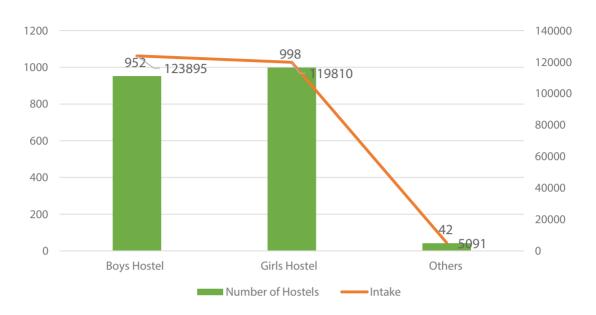




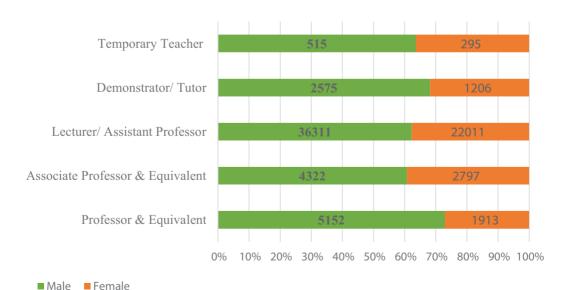








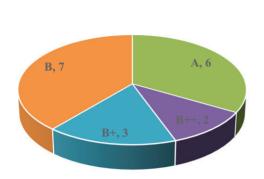
Post and Gender wise Teachers

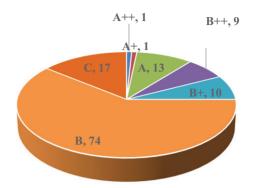


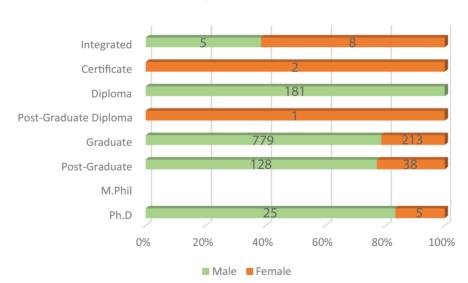


Grading of Accredited Universities

Grading of Accredited Colleges





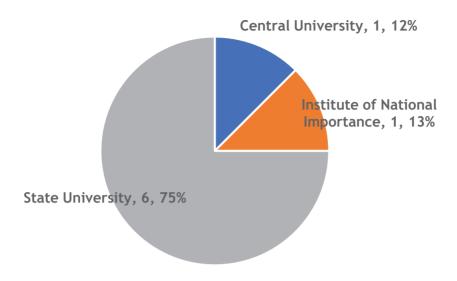


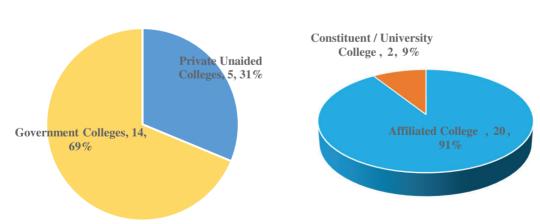


Demographic Data Total State Population¹ **Total** MALE **Female** SIKKIM 610577 323070 287507 Literacy Rate¹ MALE **Total Female** 76.43 82.2 87.29 Population (18-23 years)² **Total MALE Female** 76571 39534 37037 Students Enrolment² **MALE Total Female** 58071 33049 25022 Gross Enrolment Ratio² **MALE Total Female** 75.8 83.6 67.6 Gender Source: 1Census 0.81 Parity Index² 2011; 2All India Survey on Higher Education (2019-20), Ministry of **Academic Profile** Education Number of Degree Universities Number Colleges Stand Alone awarding Universities/ accredited by Institutions accredited by of Colleges Institutions NAAC NAAC 80 02 08 22 07 Colleges Per lakh **Pupil Teacher** Number of **Average Enrolment Per** College (Affiliated/ Source: **Population Teachers** Ratio Constituent) All India Survey (Regular Mode) on Higher Education (2019-634 29 1711 14 20), Ministry of

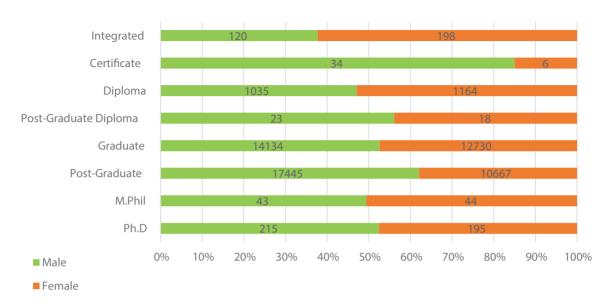
Education





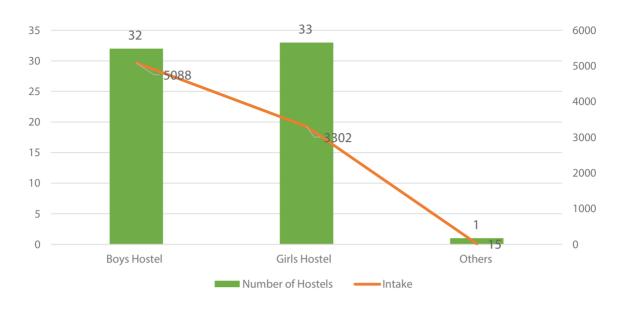




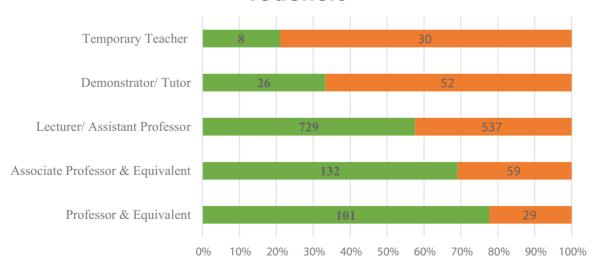








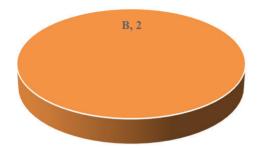
Post and Gender wise Teachers

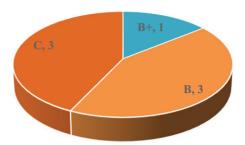


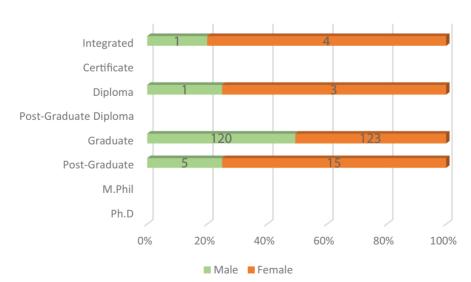


Grading of Accredited Universities

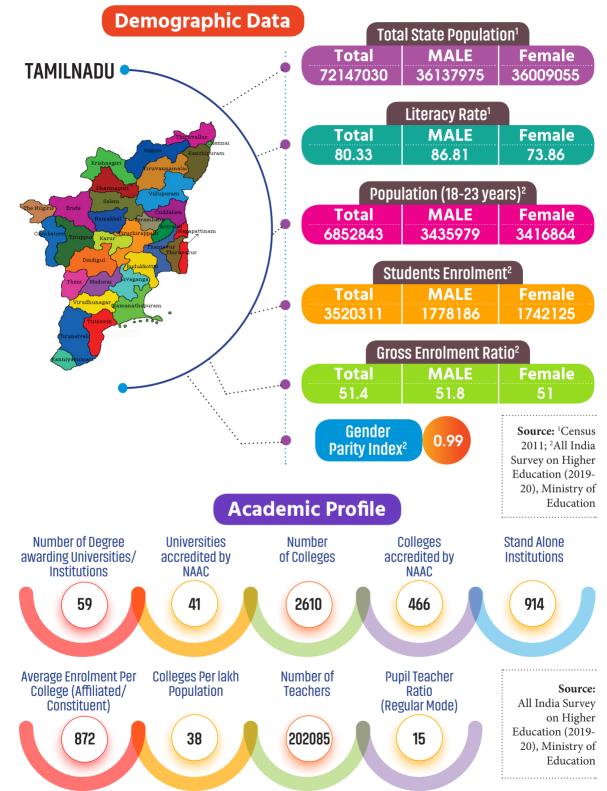
Grading of Accredited Colleges



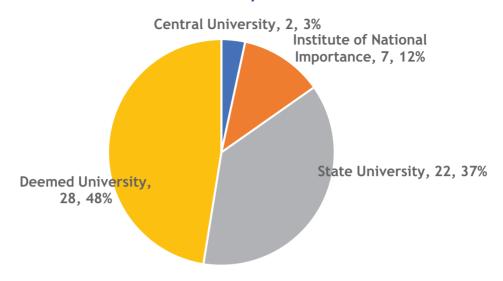


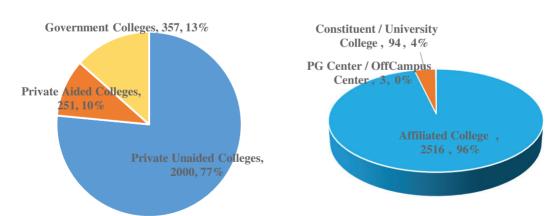




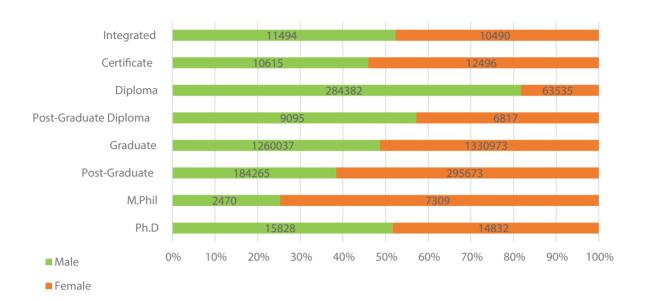






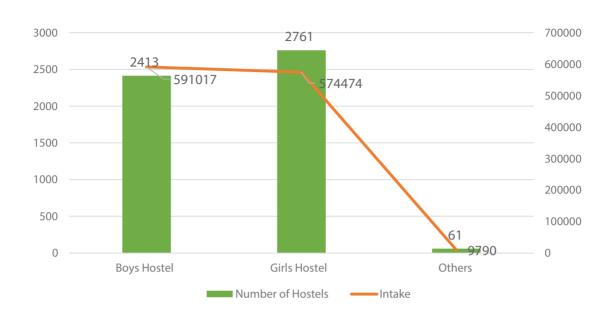




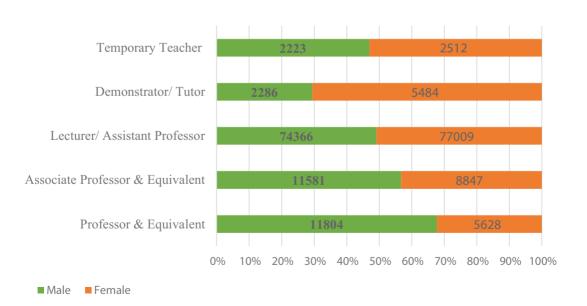








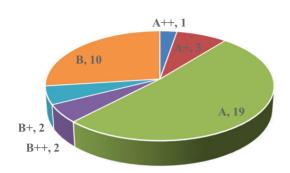
Post and Gender wise Teachers

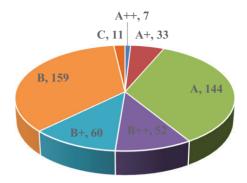


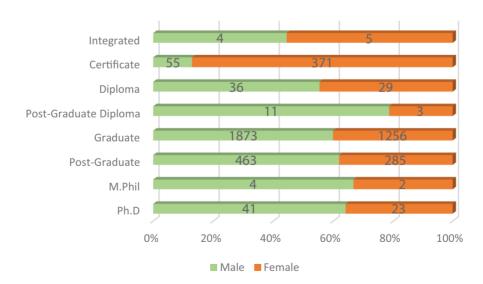


Grading of Accredited Universities

Grading of Accredited Colleges









Demographic Data

TELANGANA

Total State Population¹

Total MALE Female 35003674 17612000 17392000

Literacy Rate¹

 Total
 MALE
 Female

 66.46
 74.95
 57.92

Population (18-23 years)²

 Total
 MALE
 Female

 3902249
 1933891
 1968358

Students Enrolment²

Total MALE Female 1389608 672768 716840

Gross Enrolment Ratio²

 Total
 MALE
 Female

 35.6
 34.8
 36.4

Gender Parity Index² 1.05

Source: ¹Census 2011; ²All India Survey on Higher Education (2019-20), Ministry of Education

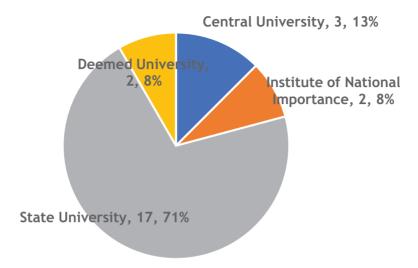
Academic Profile

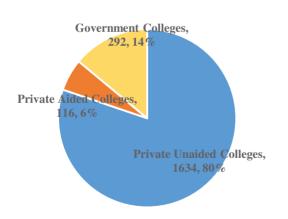
Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 24 13 2071 192 514 Average Enrolment Per Colleges Per lakh Number of **Pupil Teacher** College (Affiliated/ Source: **Population Teachers** Ratio

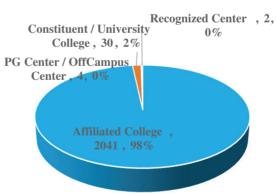
College (Affiliated/ Constituent) Population Teachers Ratio (Regular Mode) 545 53 82703

All India Survey on Higher Education (2019-20), Ministry of Education

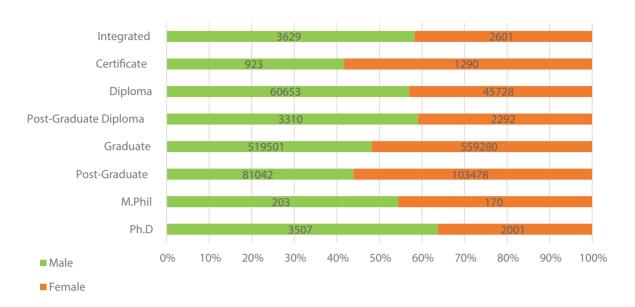








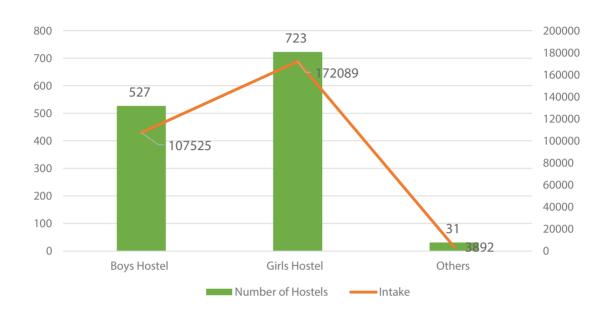




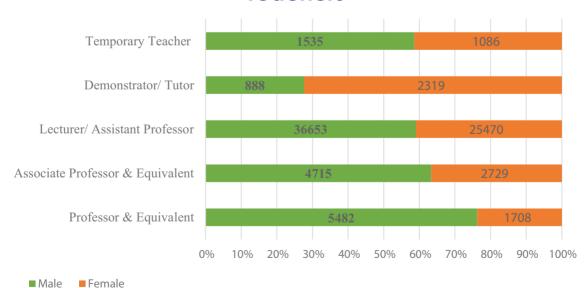




Number of Hostels and Intake Capacity



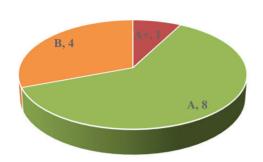
Post and Gender wise Teachers

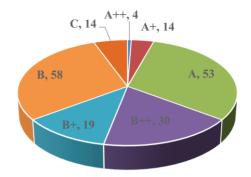




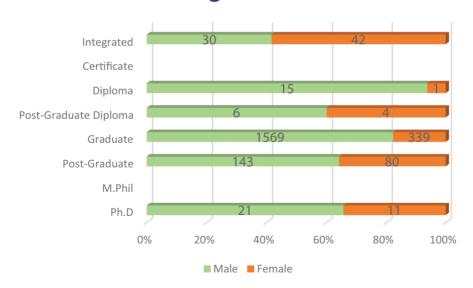
Grading of Accredited Universities

Grading of Accredited Colleges

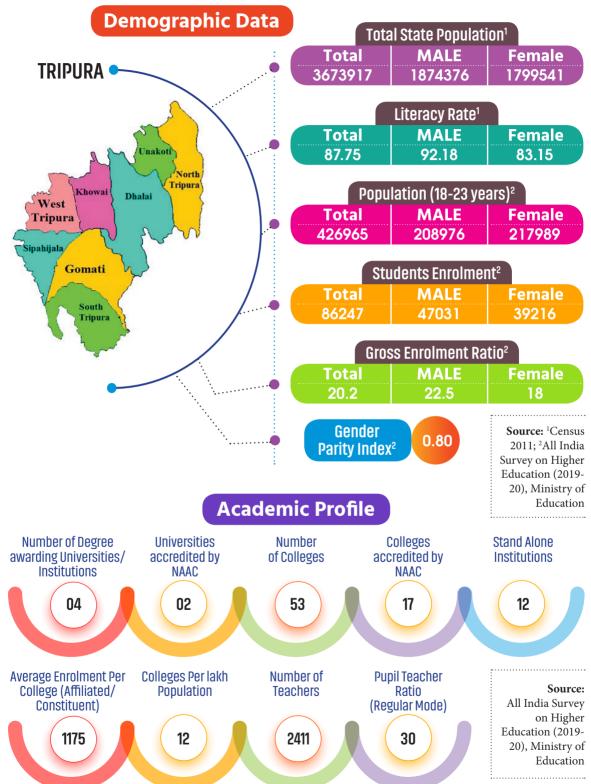




Level and Gender wise Foreign Students

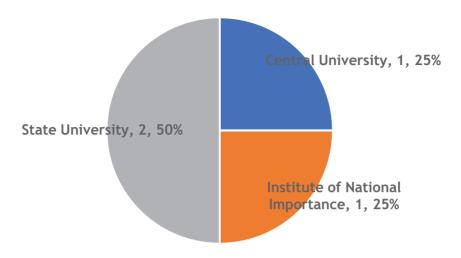




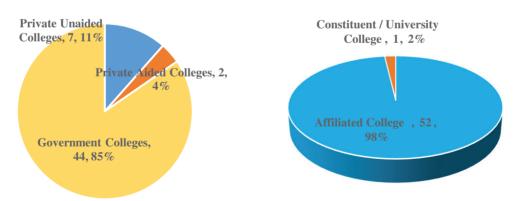




Type-wise Degree Awarding Universities/Institutions

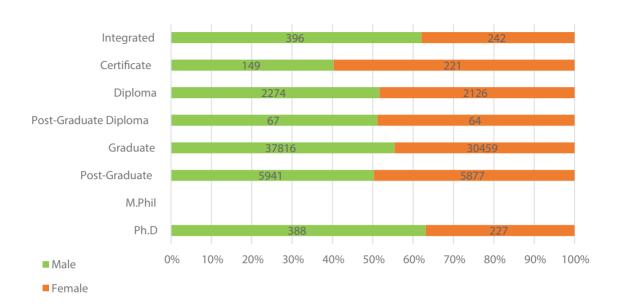


Type-wise Number of Colleges





Level and Gender wise Students Enrolment

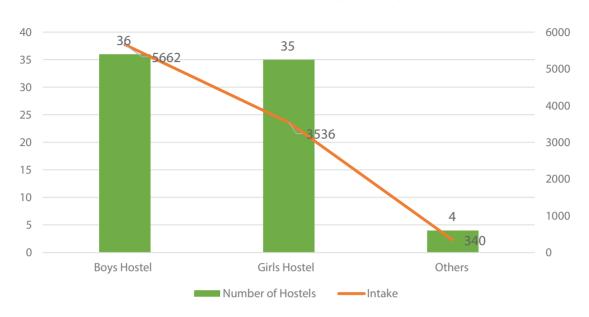


Category and Gender wise Students Enrolment

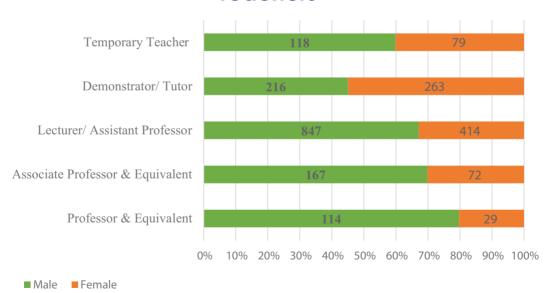




Number of Hostels and Intake Capacity



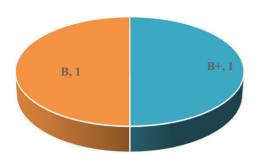
Post and Gender wise Teachers

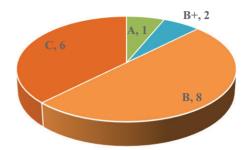




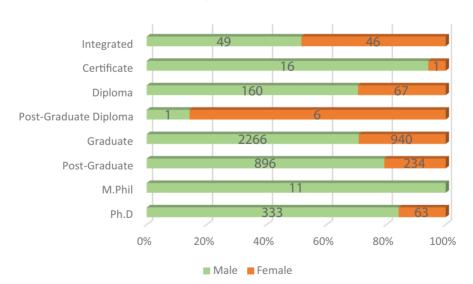
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students





Demographic Data UTTAR PRADESH

Total State Population¹

Total MALE **Female** 199812341 104480510 95331831

Literacy Rate¹

MALE **Total Female** 69.72 59.26 79.24

Population (18-23 years)²

Total MALE **Female** 13212217 12077139 25289356

Students Enrolment²

MALE Total **Female** 3136650 3251564 6388214

Gross Enrolment Ratio²

Total	MALE	Female
25.3	23.7	26.9

Gender 1.13 Parity Index²

39

Source: 1Census 2011; 2All India Survey on Higher Education (2019-20), Ministry of Education

Academic Profile

Number of Degree Universities Number Colleges Stand Alone awarding Universities/ accredited by Institutions accredited by of Colleges Institutions NAAC NAAC 7788 81 27 200 1116 Colleges Per lakh **Pupil Teacher Average Enrolment Per** Number of College (Affiliated/ **Population Teachers** Ratio Source: All India Survey Constituent) (Regular Mode) on Higher Education (2019-

161439

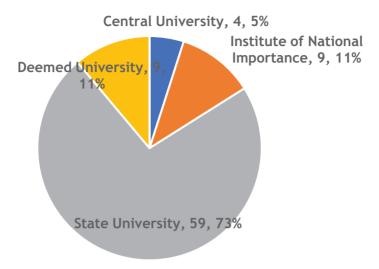
31

692

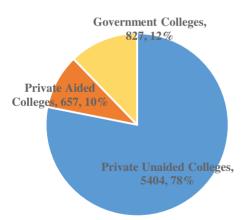
20), Ministry of Education

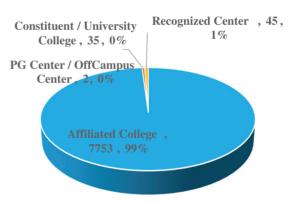


Type-wise Degree Awarding Universities/Institutions



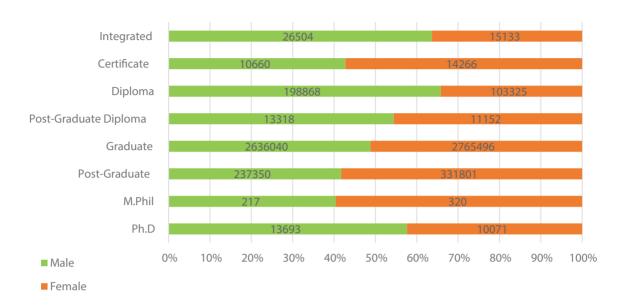
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

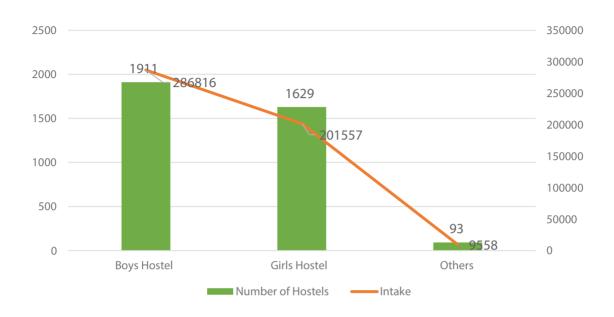


Category and Gender wise Students Enrolment

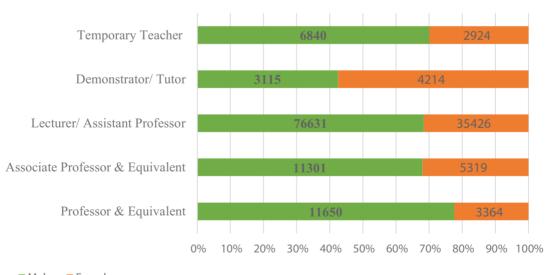




Number of Hostels and Intake Capacity



Post and Gender wise Teachers

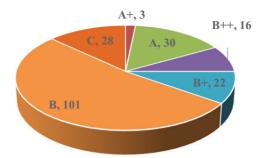




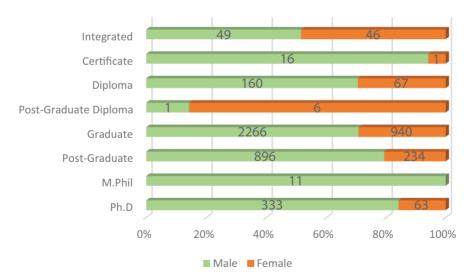
Grading of Accredited Universities

Grading of Accredited Colleges

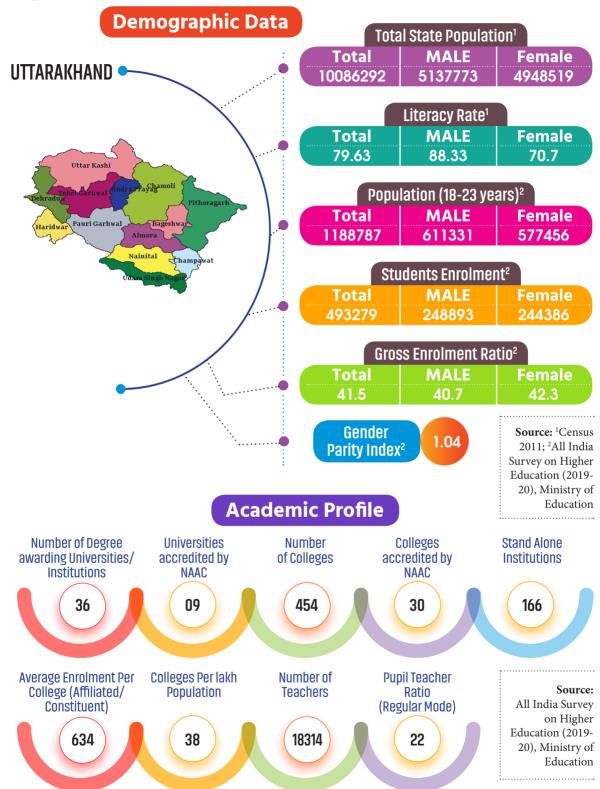




Level and Gender wise Foreign Students

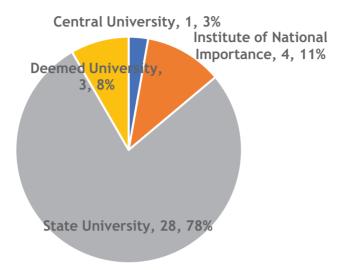




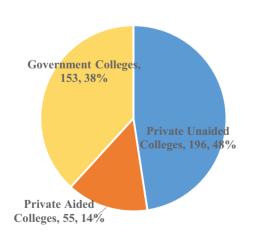


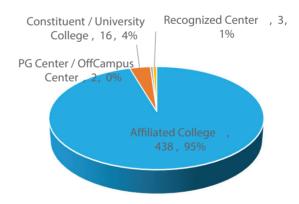


Type-wise Degree Awarding Universities/Institutions



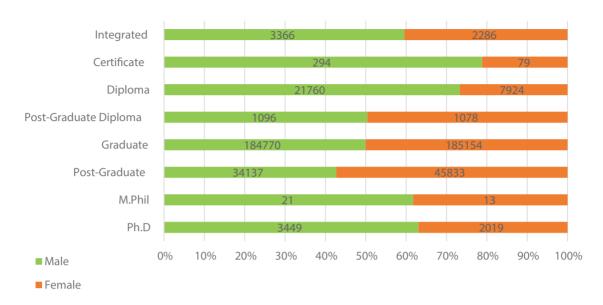
Type-wise Number of Colleges







Level and Gender wise Students Enrolment

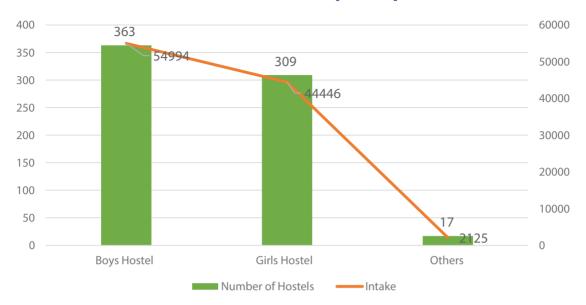


Category and Gender wise Students Enrolment

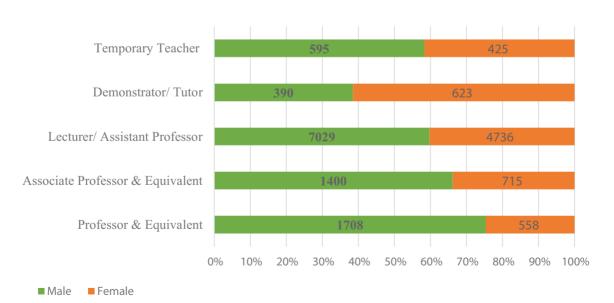




Number of Hostels and Intake Capacity



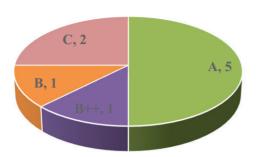
Post and Gender wise Teachers

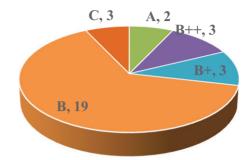




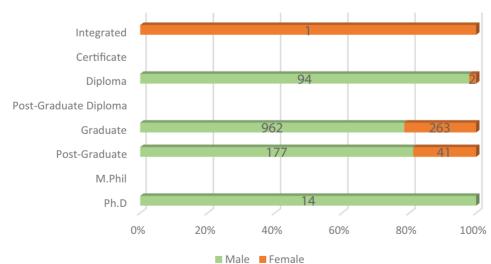
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students





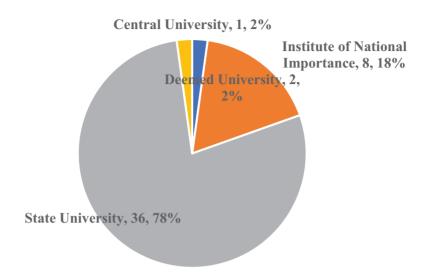
Demographic Data Total State Population¹ Total MALE **Female WEST** 91276115 44467088 46809027 **RFNGAI** Literacy Rate¹ MALE **Total Female** 77.08 82.67 71.16 Population (18-23 years)² **Total** MALE **Female** 10833211 5259366 5573845 Students Enrolment² MALE Total **Female** 1091264 2160893 1069629 Gross Enrolment Ratio² **MALE** Total **Female** 19.9 20.3 19.6 Gender Source: 1Census 0.96 Parity Index² 2011; ²All India Survey on Higher Education (2019-20), Ministry of Education **Academic Profile** Number of Degree Universities Number Stand Alone Colleges awarding Universities/ accredited by of Colleges accredited by Institutions Institutions NAAC NAAC 47 14 1411 309 477

Average Enrolment Per Colleges Per lakh Constituent) Constituent College (Affiliated/Population Teachers Ratio (Regular Mode) 1179 13 65546 30

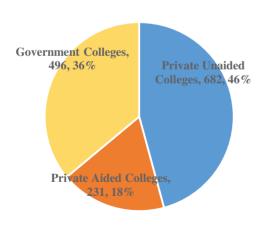
Source: All India Survey on Higher Education (2019-20), Ministry of Education

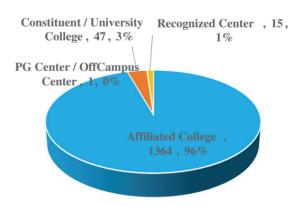


Type-wise Degree Awarding Universities/Institutions



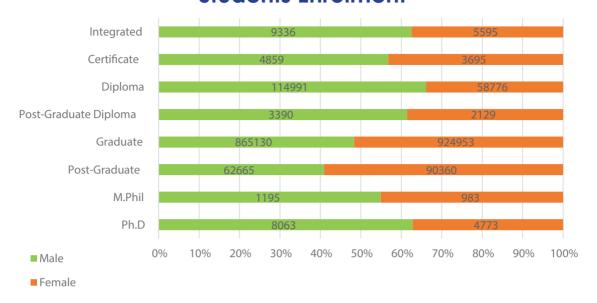
Type-wise Number of Colleges







Level and Gender wise Students Enrolment



Category and Gender wise Students Enrolment

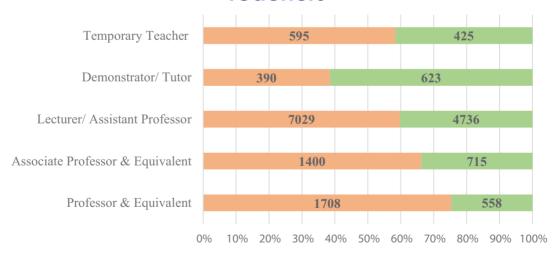




Number of Hostels and Intake Capacity



Post and Gender wise Teachers

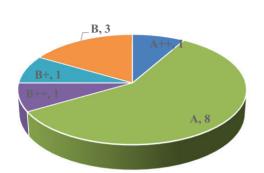


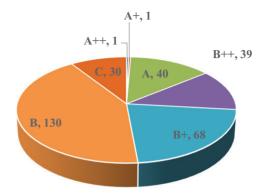
■ Male ■ Female



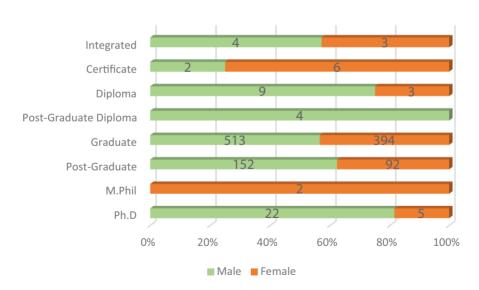
Grading of Accredited Universities

Grading of Accredited Colleges





Level and Gender wise Foreign Students





Ranking of Institutions /Universities-NIRF 2021 as on 09/09/2021

Name City State Score (
Name	City	State	Score	Rank		
Indian Institute of Technology Madras	Chennai	Tamil Nadu	86.76	1		
Indian Institute of Science	Bengaluru	Karnataka	82.67	2		
Indian Institute of Technology Bombay	Mumbai	Maharashtra	82.52	3		
Indian Institute of Technology Delhi	New Delhi	Delhi	81.75	4		
Indian Institute of Technology Kanpur	Kanpur	Uttar Pradesh	76.5	5		
Indian Institute of Technology Kharagpur	Kharagpur	West Bengal	75.62	6		
Indian Institute of Technology Roorkee	Roorkee	Uttarakhand	71.4	7		
Indian Institute of Technology Guwahati	Guwahati	Assam	69.26	8		
Jawaharlal Nehru University	New Delhi	Delhi	66.61	9		
Banaras Hindu University	Varanasi	Uttar Pradesh	63.1	10		
Calcutta University	Kolkata	West Bengal	61.45	11		
Amrita Vishwa Vidyapeetham	Coimbatore	Tamil Nadu	59.87	12		
Jamia Millia Islamia	New Delhi	Delhi	59.54	13		
Jadavpur University	Kolkata	West Bengal	58.93	14		
Manipal Academy of Higher Education	Manipal	Karnataka	58.91	15		
Indian Institute of Technology Hyderabad	Hyderabad	Telangana	58.53	16		
University of Hyderabad	Hyderabad	Telangana	57.67	17		
Aligarh Muslim University	Aligarh	Uttar Pradesh	57.38	18		
University of Delhi	Delhi	Delhi	56.03	19		
Savitribai Phule Pune University	Pune	Maharashtra	55.83	20		
Vellore Institute of Technology	Vellore	Tamil Nadu	55.39	21		
Bharathiar University	Coimbatore	Tamil Nadu	55.38	22		
National Institute of Technology Tiruchirappalli	Tiruchirappalli	Tamil Nadu	54.97	23		
Indian Institute of Science Education & Research Pune	Pune	Maharashtra	54.47	24		
Anna University	Chennai	Tamil Nadu	54.42	25		
Indian Institute of Technology (Indian School of Mines)	Dhanbad	Jharkhand	53.88	26		
Institute of Chemical Technology	Mumbai	Maharashtra	53.76	27		
Indian Institute of Technology (Banaras Hindu University) Varanasi	Varanasi	Uttar Pradesh	53.74	28		
Birla Institute of Technology & Science -Pilani	Pilani	Rajasthan	53.32	29		
Indian Institute of Technology Indore	Indore	Madhya Pradesh	53.22	30		



Indian Institute of Technology Ropar	Rupnagar	Punjab	52.89	31
National Institute of Technology	Surathkal	Karnataka	52.88	32
Karnataka				
Indian Institute of Technology	Gandhinagar	Gujarat	52.77	33
Gandhinagar				
Mysore University	Mysuru	Karnataka	50.49	34
Indian Institute of Science Education & Research Kolkata	Mohanpur	West Bengal	50.48	35
Homi Bhabha National Institute	Mumbai	Maharashtra	50.42	36
Siksha `O` Anusandhan	Bhubaneswar	Odisha	50.34	37
Panjab University	Chandigarh	Chandigarh	50.31	38
Kalinga Institute of Industrial Technology	Bhubaneswar	Odisha	50	39
Indian Institute of Science Education & Research, Mohali	Mohali	Punjab	49.58	40
National Institute of Technology Rourkela	Rourkela	Odisha	49.27	41
Shanmugha Arts Science Technology & Research Academy	Thanjavur	Tamil Nadu	49.15	42
Amity University	Gautam Budh Nagar	Uttar Pradesh	48.87	43
Kerala University	Thiruvananthapuram	Kerala	48.87	43
Thapar Institute of Engineering and Technology	Patiala	Punjab	48.83	45
Indian Institute of Engineering Science and Technology	Shibpur	West Bengal	48.7	46
University of Madras	Chennai	Tamil Nadu	48.66	47
Andhra University, Visakhapatnam	Visakhapatnam	Andhra Pradesh	48.65	48
Saveetha Institute of Medical and Technical Sciences	Chennai	Tamil Nadu	48.63	49
Indian Institute of Science Education & Research Bhopal	Bhopal	Madhya Pradesh	48.57	50
Indian Institute of Technology Patna	Patna	Bihar	47.67	51
Mahatma Gandhi University	Kottayam	Kerala	47.62	52
S.R.M. Institute of Science and Technology	Chennai	Tamil Nadu	47.3	53
Visvesvaraya National Institute of Technology	Nagpur	Maharashtra	46.98	54



Delhi Technological University	New Delhi	Delhi	46.98	54
JSS Academy of Higher Education and Research	Mysuru	Karnataka	46.95	56
Alagappa University	Karaikudi	Tamil Nadu	46.79	57
Indian Institute of Technology Bhubaneswar	Bhubaneswar	Odisha	46.78	58
National Institute of Technology Warangal	Warangal	Telangana	46.69	59
King George's Medical University	Lucknow	Uttar Pradesh	46.65	60
Sathyabama Institute of Science and Technology	Chennai	Tamil Nadu	46.6	61
Osmania University	Hyderabad	Telangana	46.57	62
Gujarat University	Ahmedabad	Gujarat	46.57	62
Jamia Hamdard	New Delhi	Delhi	46.46	64
Cochin University of Science and Technology	Cochin	Kerala	46.02	65
Banasthali Vidyapith	Banasthali	Rajasthan	45.89	66
Gauhati University	Guwahati	Assam	45.87	67
Symbiosis International	Pune	Maharashtra	45.65	68
Koneru Lakshmaiah Education Foundation University (K L College of Engineering)	Vaddeswaram	Andhra Pradesh	45.64	69
Tata Institute of Social Sciences	Mumbai	Maharashtra	45.63	70
National Institute of Technology Durgapur	Durgapur	West Bengal	45.36	71
Malaviya National Institute of Technology	Jaipur	Rajasthan	45.29	72
Tezpur University	Tezpur	Assam	45.22	73
Kalasalingam Academy of Research and Higher Education	Srivilliputtur	Tamil Nadu	45.07	74
Bharath Institute of Higher Education & Research	Chennai	Tamil Nadu	44.81	75
University of Kashmir	Srinagar	Jammu and Kashmir	44.64	76
Chandigarh University	Mohali	Punjab	44.62	77



				\sim
Dr. B. R. Ambedkar National Institute of Technology	Jalandhar	Punjab	44.53	78
Sri Ramachandra Institute of Higher Education and Research	Chennai	Tamil Nadu	44.4	79
Dr. D. Y. Patil Vidyapeeth	Pune	Maharashtra	44.19	80
Lovely Professional University	Phagwara	Punjab	43.95	81
Indian Institute of Technology Mandi	Mandi	Himachal Pradesh	43.93	82
Madurai Kamaraj University	Madurai	Tamil Nadu	43.75	83
Shiv Nadar University	Dadri	Uttar Pradesh	43.6	84
Guru Nanak Dev University	Amritsar	Punjab	43.21	85
PSG College of Technology	Coimbatore	Tamil Nadu	43.14	86
Pondicherry University	Puducherry	Pondicherry	43.1	87
Motilal Nehru National Institute of Technology	Prayagraj	Uttar Pradesh	43.04	88
Sri Sivasubramaniya Nadar College of Engineering	Kancheepuram	Tamil Nadu	42.94	89
North Eastern Hill University	Shillong	Meghalaya	42.79	90
Bharathidasan University	Tiruchirappalli	Tamil Nadu	42.79	90
Sri Venkateswara University	Tirupati	Andhra Pradesh	42.78	92
National Institute of Technology Silchar	Silchar	Assam	42.68	93
SVKM`s Narsee Monjee Institute of Management Studies	Mumbai	Maharashtra	42.56	94
Calicut University	Malappuram	Kerala	42.42	95
Mumbai University	Mumbai	Maharashtra	41.79	96
Visva Bharati	Santiniketan	West Bengal	41.74	97
Sardar Vallabhbhai National Institute of Technology	Surat	Gujarat	41.72	98
Guru Gobind Singh Indraprastha University	New Delhi	Delhi	41.43	99
Datta Meghe Institute of Medical Sciences	Wardha	Maharashtra	41.1	100

Source: NIRF, Ministry of Education



State wise number of colleges and universities accredited by NAAC (As on 02/07/2021)

Sr. No.	State	Region	Universities	Colleges	Total
1	Andaman and Nicobar Islands	South	0	3	3
2	Andhra Pradesh	South	14	361	375
3	Arunachal Pradesh	North East	3	8	11
4	Assam	North East	6	211	217
5	Bihar	East	8	163	171
6	Chandigarh	North	2	15	17
7	Chhattisgarh	East	7	131	138
8	Goa	West	1	25	26
9	Dadra and Nagar Haveli	West	0	3	3
10	Daman & Diu	West	0	2	2
11	Gujarat	West	20	487	507
12	Haryana	North	15	326	341
13	Himachal Pradesh	North	8	71	79
14	Jammu and Kashmir	North	7	97	104
15	Jharkhand	East	7	112	119
16	Karnataka	South	28	849	877
17	Kerala	South	8	264	272
18	Madhya Pradesh	West	17	303	320
19	Maharashtra	West	32	1737	1769
20	Manipur	North East	1	27	28
21	Meghalaya	North East	1	20	21
22	Mizoram	North East	1	25	26
23	Nagaland	North East	1	31	32
24	Delhi	North	18	87	105
25	Odisha	East	14	284	298
26	Puducherry	South	2	24	26
27	Punjab	North	8	275	283
28	Rajasthan	North	25	258	283
29	Sikkim	North East	2	8	10
30	Tamil Nadu	South	43	799	842
31	Telangana	South	13	231	244



32	Tripura	North East	2	18	20
33	Uttarakhand	North	10	61	71
34	Uttar Pradesh	North	33	586	619
35	West Bengal	East	15	389	404
	All India		372	8291	8663

Source: National Assessment and Accreditation Council, Bengaluru, Ministry of Education

Second Cycle: 171 Universities and 3598 Colleges Third Cycle: 78 Universities and 1144 Colleges Fourth Cycle: 7 Universities and 58 Colleges



State wise number of colleges and universities accredited by NAAC (As on 02/07/2021)

		Unive	Universities		Colleges		tal
Sr. No.	State	Total No Accre- dited	No. with valid Accre- ditation	Total No Accre- dited	No. with valid Accre- ditation	Total No Accre- dited	No. with valid Accre- ditation
1	A & N Islands	0	0	3	3	3	3
2	Andhra Pradesh	14	13	361	253	375	266
3	Arunachal Pradesh	3	3	8	6	11	9
4	Assam	6	5	211	152	217	157
5	Bihar	8	8	163	132	171	140
6	Chandigarh	2	1	15	15	17	16
7	Chhattisgarh	7	4	131	99	138	103
8	Goa	1	0	25	24	26	24
9	D. Nagar Haveli	0	0	3	3	3	3
10	Daman & Diu	0	0	2	2	2	2
11	Gujarat	20	20	487	207	507	227
12	Haryana	15	15	326	124	341	139
13	Himachal Pradesh	8	8	71	50	79	58
14	Jammu and Kashmir	7	6	97	60	104	66
15	Jharkhand	7	6	112	103	119	109
16	Karnataka	28	24	849	680	877	704
17	Kerala	8	6	264	233	272	239
18	Madhya Pradesh	17	16	303	232	320	248
19	Maharashtra	32	28	1737	1397	1769	1425
20	Manipur	1	1	27	20	28	21
21	Meghalaya	1	1	20	16	21	17
22	Mizoram	1	1	25	20	26	21
23	Nagaland	1	0	31	29	32	29
24	Delhi	18	14	87	80	105	94
25	Odisha	14	14	284	185	298	199
26	Puducherry	2	2	24	16	26	18
27	Punjab	8	9	275	146	283	155



28	Rajasthan	25	21	258	125	283	146
29	Sikkim	2	2	8	7	10	9
30	Tamil Nadu	43	41	799	466	842	507
31	Telangana	13	13	231	192	244	205
32	Tripura	2	2	18	17	20	19
33	Uttarakhand	10	9	61	30	71	39
34	Uttar Pradesh	33	27	586	200	619	227
35	West Bengal	15	14	389	309	404	323
	All India	372	334	8291	5633	8663	5967

Source: National Assessment and Accreditation Council, Bengaluru, Ministry of Education



Top 20 Programmes taken by Foreign Students

Sr. No.	Programmes	Male	Female	Total
1	B.TechBachelor of Technology	7959	1544	9503
2	B.ScBachelor of Science	2461	1503	3964
3	B.B.ABachelor of Business Administration	2267	1023	3290
4	B.EBachelor of Engineering	2235	361	2596
5	B. PharmBachelor of Pharmacy	1667	784	2451
6	B.ABachelor of Arts	1080	1215	2295
7	B.ComBachelor of Commerce	1230	698	1928
8	B.C.ABachelor of Computer Applications	1623	197	1820
9	M.B.B.SBachelor of Medicine & Bachelor of Surgery	731	1048	1779
10	M.B.A Master of Business Administration	1167	540	1707
11	M.ScMaster of Science	1139	481	1620
12	Ph.DDoctor of Philosophy	1262	352	1614
13	Diploma-Diploma	1320	188	1508
14	M.AMaster of Arts	872	576	1448
15	B. Sc. (Nursing)-Bachelor of Science in Nursing	87	1022	1109
16	M. TechMaster of Technology	863	143	1006
17	B.A.(Hons)-Bachelor of Arts (Honours)	378	417	795
18	B.P.TBachelor of Physiotherapy	292	423	715
19	B.D.SBachelor of Dental Surgery	248	403	651
20	Pharm.DDoctor of Pharmacy	254	302	556

Source: All India Survey on Higher Education (2019-20), Ministry of Education



Top 50 Countries of origin of Foreign Students in India

Sr. No.	Country Name	Male	Female	Total
1	NEPAL	10007	3873	13880
2	AFGHANISTAN	3896	608	4504
3	BANGLADESH	1643	616	2259
4	BHUTAN	1001	850	1851
5	SUDAN	1550	208	1758
6	UNITED STATES	759	868	1627
7	NIGERIA	1103	422	1525
8	YEMEN	1281	156	1437
9	MALAYSIA	475	878	1353
10	UNITED ARAB EMIRATES	756	591	1347
11	SRI LANKA	484	684	1168
12	TANZANIA, UNITED REPUBLIC OF	574	578	1152
13	IRAN, ISLAMIC REPUBLIC OF	384	480	864
14	ETHIOPIA	538	157	695
15	CANADA	181	502	683
16	SYRIAN ARAB REPUBLIC	417	163	580
17	SOMALIA	454	122	576
18	ZAMBIA	284	280	564
19	ZIMBABWE	314	243	557
20	SAUDI	352	200	552
21	BAHRAIN	306	144	450
22	OMAN	261	187	448
23	KUWAIT	233	201	434
24	IRAQ	332	99	431
25	KENYA	284	129	413
26	QATAR	236	158	394
27	TURKMENISTAN	123	261	384
28	TIBETAN	161	223	384
29	MYANMAR	336	31	367
30	GHANA	269	90	359
31	THAILAND	211	131	342



32	UGANDA	216	110	326
33	MALAWI	173	127	300
34	MAURITIUS	111	130	241
35	INDONESIA	144	94	238
36	CÔTE D'IVOIRE	179	46	225
37	MOZAMBIQUE	141	64	205
38	UNITED	85	88	173
39	KOREA, REPUBLIC OF	96	75	171
40	CONGO	127	42	169
41	SOUTH AFRICA	77	84	161
42	MALDIVES	77	82	159
43	SINGAPORE	52	89	141
44	VIETNAM	53	78	131
45	RWANDA	72	58	130
46	CHINA	78	44	122
47	CAMEROON	87	32	119
48	EGYPT	94	24	118
49	JAPAN	84	34	118
50	MALI	71	47	118

Source: All India Survey on Higher Education (2019-20), Ministry of Education



Country wise Foreign Students

Sr. No.	Country Name	Male	Female	Total
1	NEPAL	10007	3873	13880
2	AFGHANISTAN	3896	608	4504
3	BANGLADESH	1643	616	2259
4	BHUTAN	1001	850	1851
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33	MALAWI	173	127	300
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37	MOZAMBIQUE	141	64	205
38	UNITED KINGDOM	85	88	173
39	KOREA, REPUBLIC OF	96	75	171
40	CONGO	127	42	169
41	SOUTH AFRICA	77	84	161
42	MALDIVES	77	82	159
43	SINGAPORE	52	89	141
44	VIETNAM	53	78	131
45	RWANDA	72	58	130
46	CHINA	78	44	122
47	CAMEROON	87	32	119
48	EGYPT	94	24	118
49	JAPAN	84	34	118
50	MALI	71	47	118
51	CONGO, THE DEMOCRATIC REPUBLIC OF THE	72	35	107
52	AUSTRALIA	39	59	98
53	ANGOLA	72	23	95
54	GAMBIA	67	27	94
55	NAMIBIA	44	50	94
56	LESOTHO	45	45	90
57	JORDAN	78	8	86
58	TOGO	67	18	85
59	FRANCE	46	38	84
60	LIBYAN ARAB JAMAHIRIYA	64	17	81





61	BURUNDI	45	34	79
62	LIBERIA	48	25	73
63	DJIBOUTI	48	25	73
64	MADAGASCAR	43	30	73
65	PALESTINIAN TERRITORY, OCCUPIED	62	10	72
66	BELGIUM	8	51	59
67	COMOROS	29	27	56
68	GUINEA	46	7	53
69	TURKEY	28	20	48
70	DENMARK	14	33	47
71	CHAD	41	5	46
72	BOTSWANA	22	23	45
73	GUINEA-BISSAU	26	12	38
74	GERMANY	21	17	38
75	RUSSIAN	14	22	36
76	TAJIKISTAN	19	16	35
77	UZBEKISTAN	22	12	34
78	KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF	20	13	33
79	ERITREA	29	4	33
80	BURKINA FASO	28	4	32
81	LAO PEOPLE'S DEMOCRATIC REPUBLIC	19	12	31
82	ITALY	15	13	28
83	CAMBODIA	20	8	28
84	AMERICAN SAMOA	8	19	27
85	PHILIPPINES	17	8	25
86	SWAZILAND	17	8	25
87	SEYCHELLES	14	10	24
88	PAPUA NEW GUINEA	12	12	24
89	ANTARCTICA	20	3	23
90	BRAZIL	6	15	21
91	SIERRA LEONE	15	5	20



92	MONGOLIA	9	11	20
93	CENTRAL AFRICAN REPUBLIC	14	5	19
94	PAKISTAN	11	8	19
95	FIJI	13	6	19
96	NIGER	15	1	16
97	NETHERLANDS	7	8	15
98	ALBANIA	12	3	15
99	COLOMBIA	5	10	15
100	KAZAKHSTAN	3	11	14
101	NAURU	6	6	12
102	BENIN	12		12
103	SWITZERLAND	6	6	12
104	BRITISH INDIAN OCEAN TERRITORY	3	9	12
105	GUYANA	4	8	12
106	SWEDEN	4	8	12
107	PORTUGAL	6	5	11
108	TIMOR-LESTE	10	1	11
109	AUSTRIA	5	5	10
110	IRELAND	4	6	10
111	SPAIN	4	5	9
112	MARTINIQUE	7	1	8
113	MOROCCO	3	5	8
114	GABON	5	3	8
115	TAIWAN, PROVINCE OF CHINA	3	5	8
116	TUNISIA	5	2	7
117	CHILE	3	4	7
118	HONG KONG	3	3	6
119	NEW ZEALAND	2	4	6
120	ROMANIA	1	5	6
121	MEXICO	3	3	6
122	UKRAINE	2	4	6





123	PERU	1	4	5
124	CAPE VERDE	3	2	5
125	SURINAME	4	1	5
126	NORWAY	3	1	4
127	CZECH REPUBLIC	1	3	4
128	FINLAND	2	2	4
129	POLAND	3	1	4
130	TRINIDAD AND TOBAGO	4		4
131	SERBIA		3	3
132	VENEZUELA	2	1	3
133	ECUADOR		3	3
134	LEBANON	2	1	3
135	ISLE OF MAN	3		3
136	ISRAEL	1	2	3
137	ARMENIA	1	2	3
138	BELIZE	2	1	3
139	ARGENTINA		2	2
140	GEORGIA	1	1	2
141	BAHAMAS		2	2
142	BELARUS	1	1	2
143	WALLIS AND FUTUNA	2		2
144	BULGARIA	2		2
145	ESTONIA		2	2
146	JAMAICA	1	1	2
147	MAURITANIA	1	1	2
148	SENEGAL	2		2
149	CROATIA		2	2
150	BOLIVIA	1	1	2
151	PARAGUAY	1		1
152	ALGERIA	1		1
153	KYRGYZSTAN		1	1



154	HAITI		1	1
155	KIRIBATI	1		1
156	ICELAND	1		1
157	LATVIA		1	1
158	PANAMA	1		1
159	SAMOA	1		1
160	NICARAGUA		1	1
161	HUNGARY		1	1
162	COSTA RICA	1		1
163	MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF		1	1
164	TONGA	1		1
165	TURKS AND CAICOS ISLANDS	1		1
166	BARBADOS	1		1
167	SLOVAKIA		1	1
168	LITHUANIA	1		1
	Total	32836	16512	49348

Source: All India Survey on Higher Education (2019-20), Ministry of Education